



Every Student Succeeds Act: Accelerating Education Innovation in Hawaii



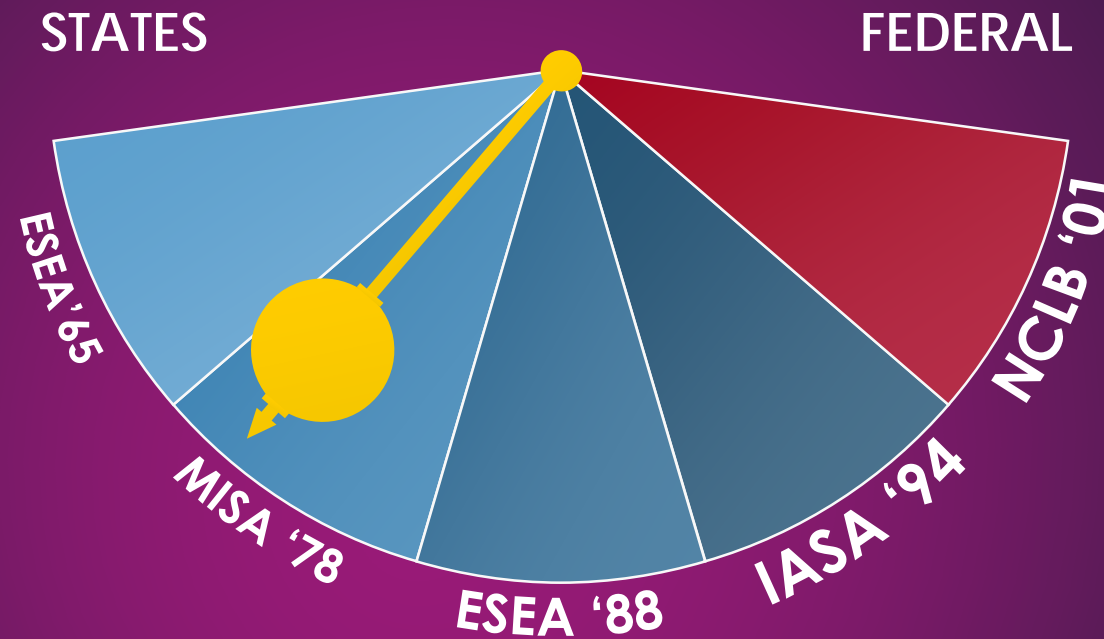
NATIONAL
GOVERNORS
ASSOCIATION

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HAWAII STATE LEGISLATURE

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Evolution of the Federal Role



The Pendulum of Education Policy



From Waivers to ESSA



- ▶ **2002:** No Child Left Behind signed into law
- ▶ **2007:** No Child Left Behind expires
- ▶ **2009:** Stimulus passes which includes Race to the Top, School Improvement Grants, and Grants to Improve Assessments
- ▶ **2009-2015:** NCLB waivers
- ▶ **4 Congressional reauthorizations attempts**
 - ▶ 2007
 - ▶ 2011
 - ▶ 2013
 - ▶ 2015





Governors' and State Legislatures' Plan to Reauthorize the Elementary and Secondary Education Act

Governors and state legislatures believe that a high-quality education for all children and state flexibility can and should coexist in a reauthorized ESEA. With this in mind, they have produced recommendations that:

- Improve the ESEA governance structure to allow for more collaborative input at the state and local level;
- Integrate and align ESEA programs with state early childhood education, postsecondary education and workforce development;
- Ensure that all students – regardless of their disability, race, economic status or English proficiency – in urban and rural schools receive a high-quality education;
- Return control over K-12 education accountability and school improvement strategies back to states while providing high expectations for student success; and
- Support and incentivize state led strategies and innovations to prepare, recruit, retain, evaluate and reward high-quality teachers and school leaders.



ESSA: A Christmas Miracle



▶ House and Senate Processes

- ▶ Bipartisan and Republican Bills

▶ Bipartisan Consensus

- ▶ House passes ESSA - 359 to 64
- ▶ Senate passes ESSA – 85 to 12

▶ NGA's first endorsement of federal legislation in 20 years



State Authority

	NCLB	ESSA
Standards	State but, under ESEA waivers, Feds required Common Core or sign off by higher ed	State
Assessments	State with Federal review and approval	State with Federal review and approval
Interventions	Federal States choose among options	State
AYP/School Rating	Federal	State must incorporate certain indicators for all students and each subgroup
Long-term Goals	Federal	State
Teacher Evaluations	Federal under ESEA waivers	State



Federal Education Policy Status Chart

New

- **Role for the Governor**
- **State-determined accountability system with workforce integration**
- **State identification of low-performing schools**
- **Expectation of state intervention in low-performing schools**
- **7% reservation for state intervention in schools**
- **Title II formula change**
- **Non-conditional waivers from statutory provisions**
- **Early childhood education program for governors**
- **Block grant for state and local innovation**

Maintained

- Disaggregation of student subgroups
- State rating of schools
- Annual testing in math and language arts; grade-span testing in science
- Required period (**no more than 4 years**) for intervention in schools with low-performing population and subgroups
- 95% participation rate required for state assessments
- State-determined academic standards
- Supplement, not supplant **with flexibility for determining compliance**
- Maintenance of effort
- 21st Century Learning Centers

- Federally-determined educator evaluation systems
- Federally-defined “college- and career-ready” standards
- Federal “Highly Qualified Teacher” definition
- Federally-prescribed ratings for low-performing schools
- Portability
- Mandated private tutoring and transportation for low-performing schools
- Adequate yearly progress (AYP)
- Federally-prescribed corrective action
- School Improvement Grants
- Federally-prescribed intervention strategies for low-performing schools
- Required public school choice and tutoring for low-performing schools
- Race to the Top
- Secretary of Education’s authority to issue conditional waivers
- 40 competitive and formula grant programs

Standards in ESSA



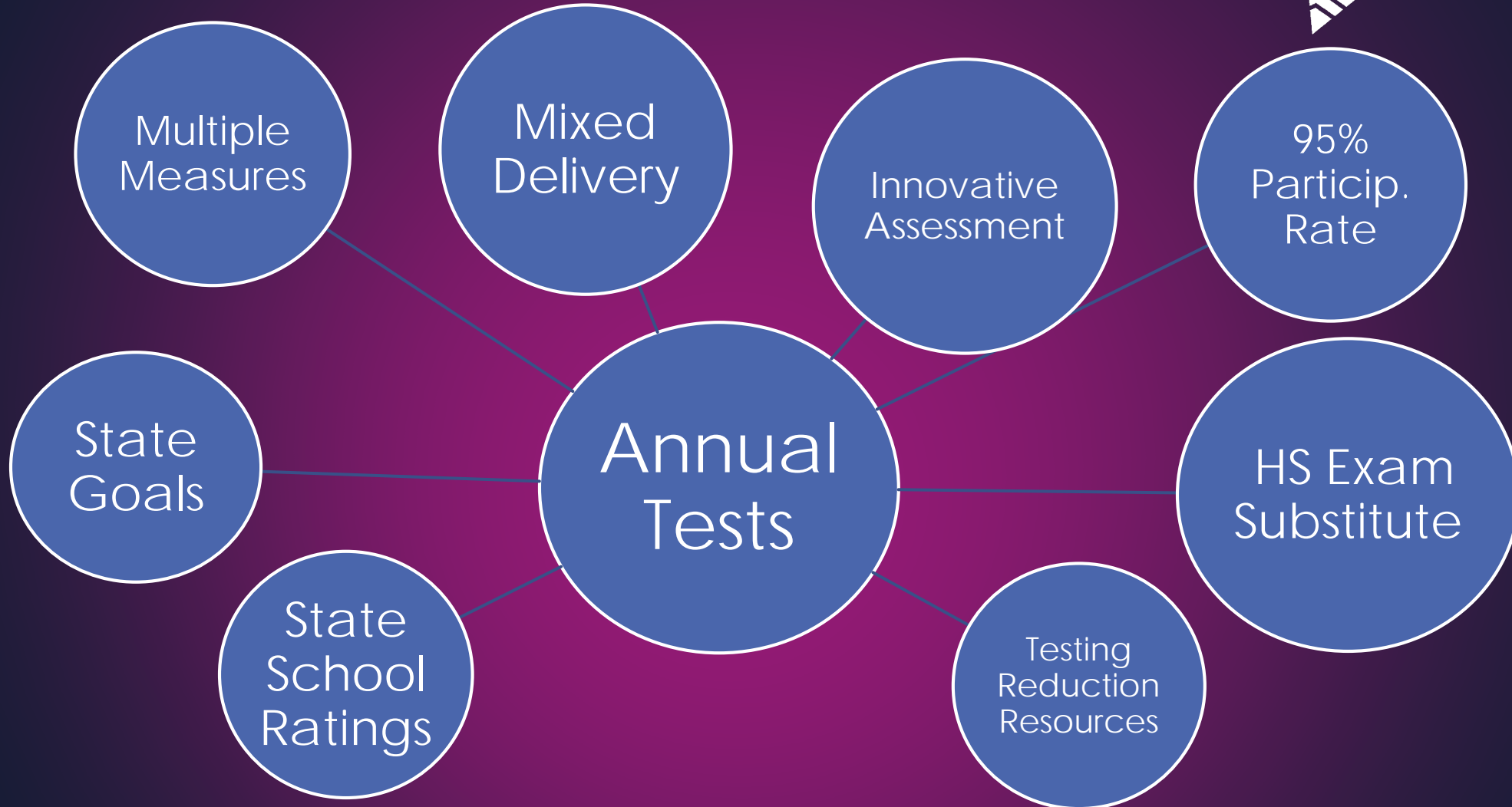
- ▶ The state must set “challenging state academic standards” in math, language arts, & science. State may set standards in other subjects.
- ▶ The state must demonstrate that standards are aligned with credit-bearing coursework in higher education & relevant career & technical education standards
- ▶ Assures that the final result of academic standards reviews will not be influenced by any federal entity
 - ▶ At least 19 states are currently or recently conducting these reviews



High-Stakes Testing



Assessment in ESSA



Accountability in ESSA



- ▶ **State must create accountability system with long-term goals, interim progress measures, & annual state/district report cards**
- ▶ **State must make annual determinations of student & school performance – for all students and subgroups (no super subgroups)**

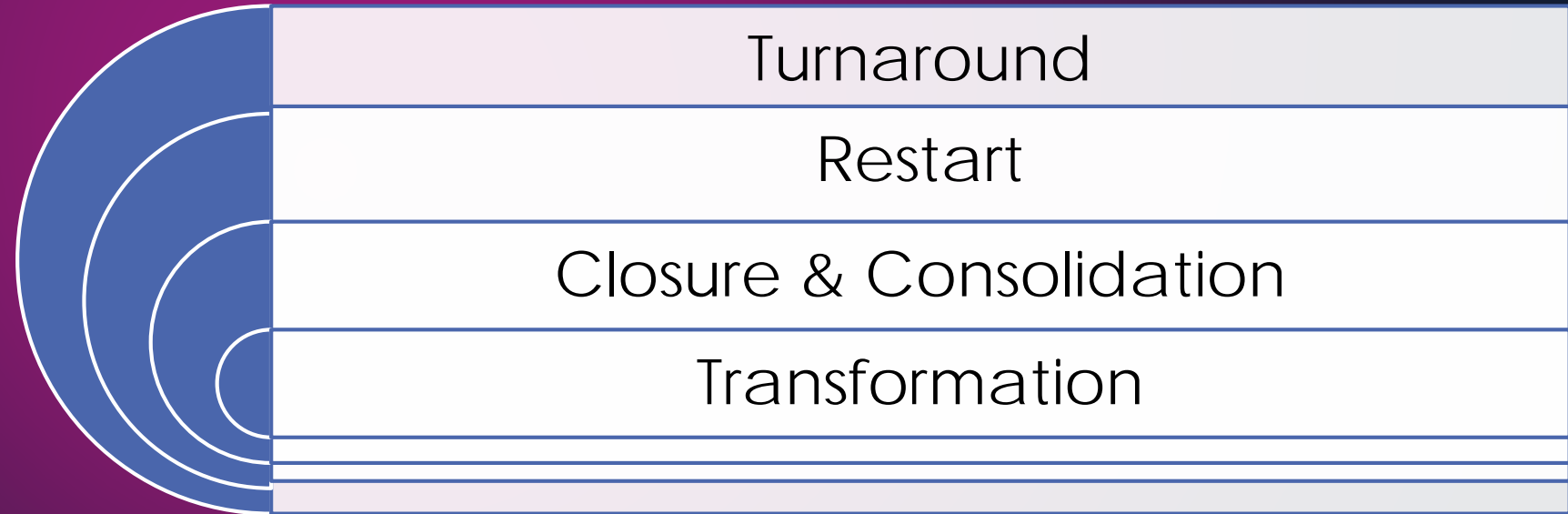


School Improvement - Then



No Child
Left Behind

School
Improvement
Grants



School Improvement - Now



▶ Comprehensive Support and Improvement:

- ▶ Lowest-performing 5% of Title I schools;
- ▶ High schools with <67% graduation rates; and
- ▶ Schools with underperforming subgroups

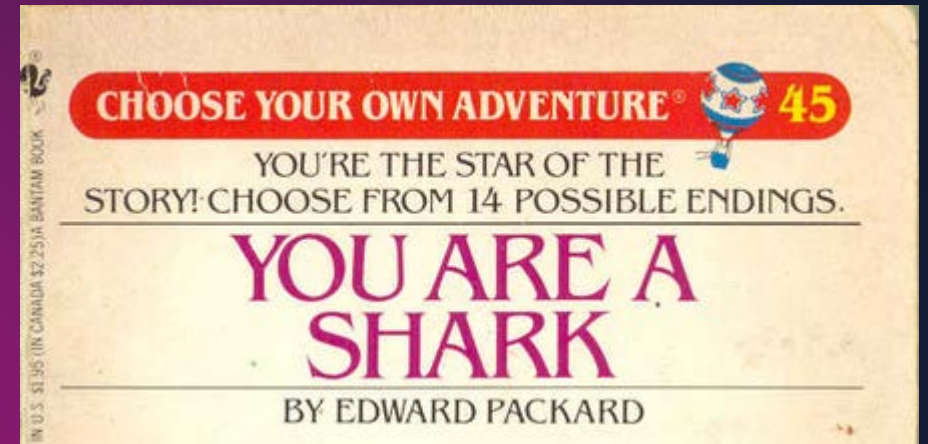
▶ Targeted Support and Improvement:

- ▶ Schools with consistently underperforming subgroups

▶ Choose your own "evidence based" school improvement strategy

▶ State and Local Resources:

- ▶ 7% Title I set-aside
- ▶ Optional local 3% Title I set-aside



Teachers & Principals



- ▶ Eliminates federal requirement for educator evaluation systems with indicators prescribed by the U.S. Secretary of Education
- ▶ Title II – continues to support efforts to enhance teacher & principal quality
- ▶ Opportunity to strengthen the development and support of effective principals (optional 3% set-aside to enhance school leaders)





From Early Childhood to Workforce



- ▶ Preschool Development Grants for governors
- ▶ Early childhood education transitions to K-12
- ▶ Early childhood educator development
- ▶ Early Education & English language learners

- ▶ State education goals aligned with workforce development plan and state career and technical education initiatives
- ▶ Career and guidance counseling programs
- ▶ Industry-recognized credentials
- ▶ State plan alignment with Workforce Innovation and Opportunity Act



Governor's Role



- ▶ **ESSA creates a role for governors in federal education policy by including provisions to:**
 - ▶ Require state education agencies to develop the state plan with governors;
 - ▶ Create a process for engagement of state education agencies with governors and their staff; and
 - ▶ Require opportunity for gubernatorial sign off on the ESSA state plan.
- ▶ **ESSA was completed due to collaboration and it will only succeed with collaboration**
- ▶ **Allows for gubernatorial collaboration with state education agencies while monitoring their capacity to implement ESSA**



ESSA

Dec. 2015 *ESSA Enacted*

Initial Comments & Guidance **Jan. 2016**

Existing State Plans Expire **Aug. 2016**

Timeline

Mar. 2016 *Negotiated Rulemaking*

Summer 2016 *NPRM Released**

*NPRM Development** **Spring 2016**

Transition Year Begins **SY '16 – '17**

Part I

Aug. 2016 *NCLB Waivers Expire*

Oct. 2016 *Competitive Grants in Effect*





ESSA

Fall 2016 *State Policy Development*

*State Plan Development** Fall 2016

*Governor Finalizes Plans** Spring 2017

Timeline

Dec. 2016 *Final Regulation Released**

Summer 2017 *States Submit Plans**

*State Legislative Session** Jan. 2017

States Roll Out New Systems Fall 2017

Part II

Jan. 2017 *New President & Secretary*

Sep. 2017 *Accountability in Effect*



What will the Department Do?



- ▶ Guidance and Dear Colleague Letters
- ▶ Peer Review
- ▶ Public Input
- ▶ Notice of Proposed Rulemaking

- ▶ Areas to Watch
 - ▶ Accountability
 - ▶ School Improvement
 - ▶ Assessment





Creativity & Innovation Over Compliance



Mandates Gone

- **“Mother, May I” Waivers**
- **Common Core**
- **Adequate Yearly Progress**
- **Test-Based Accountability**
- **School Turnaround**
- **Highly Qualified Teacher**
- **Teacher Evaluation**

Secretary Prohibitions

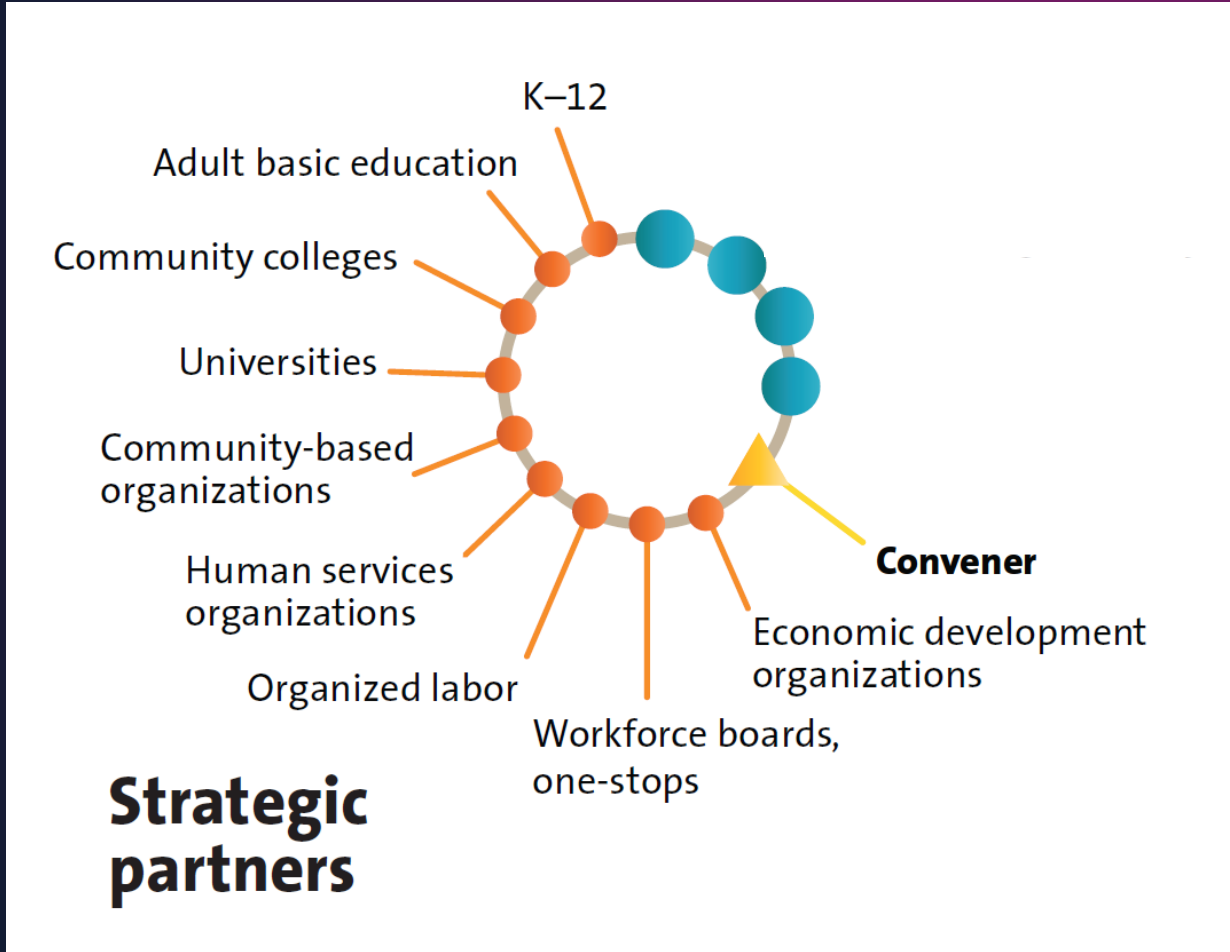
- **Standards**
- **Assessments**
- **Weights of indicators in accountability systems**
- **Identify low-performing schools**
- **Fix low-performing schools**
- **Achievement goals and graduation rates**
- **Teacher evaluation systems**



Strengthening the Education Pipeline



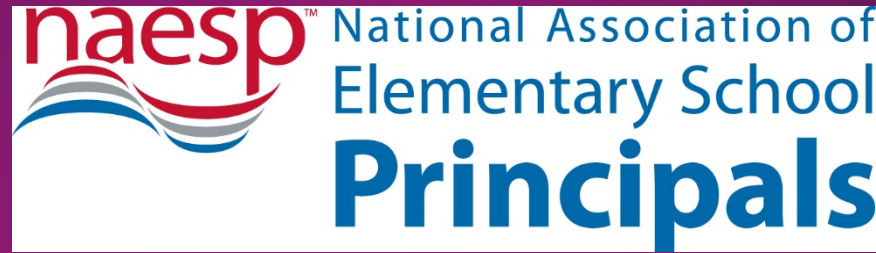
The Education Pipeline





Collaboration to Ensure Every Student Succeeds





NGA's Support of States



- NGA ESSA Implementation Task Force
- Assist governors with state plan development
- Help states navigate the political process around state legislative and regulatory actions re: ESSA
- Assist states working with the federal government on state-specific issues
- Working with congressional leaders to ensure the U.S. Department of Education adheres to congressional intent
- Assist with short-term policy (e.g. policy reviews, summit/coalition building, data retreats; cross-state learning opportunities; new tools)





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