

2016 Hawaii Education Summit

Evaluation Results as of July 16, 2016 (N = 270)

Please indicate the role group(s) that you represent:

Board of Education Member	1%
State Legislator	.5%
DOE State Level or District Level Administrator	7%
Complex Area Superintendent	.5%
Principal	12%
Vice Principal	3%
Teacher	29%
School Staff Member	4%
University / Higher Education	10%
Parent	14%
Student	3%
Community Representative	31%
Student Teacher or Teacher Intern	1%
Other / Comments:	

Legislative Lobbyist
Special education
Consultant
Partner Vendor
New to Hawaii: applying to teach
HI state Policy Analyst for the National Council of Teachers of English
Substitute Teacher
Former DOE
Arts Education Org Program Director
HSTA

state arts agency
PPT - paraprofessional tutor
FILIPINO AMER. HISTORICAL SOCIETY OF HI
Public Policy
Staff member in Hawaii Dept of Education
Retired EO/Community
Charter School administrator
Retired teacher
Teach For America
Retired DOE high school principal
district resource teacher
retired UH art professor, retired art librarian
Charter School Governing Board
Publisher's Representative, Davis Art
Teach for America, Hawai`i
DOE sponsored program
Afterschool
charter board member
Afterschool/Out-of-School Time (non-traditional education) Programs
PACT Head Start Area Manager
SPED
Government (NOAA)
former educator interested public education and students' future
retired educator/ community member
HYPE
retired teacher
Retired Teacher
Interested citizen/retired educator
Hawaii State PTSA officer
Higher Education consultant
Student Services Coordinator
charter school
State Office Educational Specialist
SCC
nonprofit vendor (educational services)
Ed Svcs Consultant
District Staff Member
Administrator, DOH, Developmental Disabilities Division
Editor, Governor's Capitol Connection newsletter

Retired teacher
Teach for America, Hawai'i
HYPE
guardian or grandparent

On a scale from 1 (low) to 5 (high) please rate the quality of the following aspects of the Summit:

Day / Date of Summit 4.3

Comments:

Very appropriate
Although I would have preferred a week day, I think the Saturday date worked best for traffic, parents, and others who work in the summer.
Would be nice if it was on a weekday, however, you'd get a different type of community member.
This is an important new policy on which our citizenry should be aware and become engaged. Too bad the timing and short notice of this event limited participation of other major stakeholders, i.e., teachers, parents and students. Additionally, the costs of transportation make Neighbor Island groups more disenfranchised. I understand that a "road show," albeit a much smaller version of the summit, will be taken to Neighbor Island communities in the near future. Yet, Kona is a double loser because there will not be a presentation in the district. Need we be reminded that the Big Island is larger than all of the other islands combined?!
We give the keynote address and second presenter 5. We left after that because the sessions were for current teachers.
The date was fine for me.
Facilitation of ESSA feedback could have been more effective. Perhaps the entire focus should have been ESSA. Mahalo for the protocol at the start but it was awkward with entrance chant done without a pane. Kamana'o Crabbe should be involved in that next time:)
I have mixed feelings about Saturday conferences, but in the summer is ok.
During the weekend made it difficult for teams that represent the school be part of the information and feedback process
Saturday, July 9 , 2016
Had to be a weekend, and better Sat.
Saturday allows for working participants to attend event
Any date would probably have been okay. Actually sooner would have been better
It was great to have this prior to the start of the new school year.
Saturday is a good day.

Allowed for voluntary participation for teachers
Diversity, participation, information shared and gathered
It was a wonderful venue. I liked beginning early and ending early.
Conflicted with other events; only got notice of Summit a few weeks before.
To top heavy...more parent and student voices needed.
Good timing before DOE's ELI
Would prefer midweek day or evening
Saturday is the best day for me, but not the only day.
M-F / ok
Weekends are difficult, but I understand
Varied breakouts to address the needs of the attendees were offered. The discussions were very interesting in that the voices heard came from different perspectives. Speakers were knowledgeable and provided us with ideas to think about.
Business people are not expected to attend summits on Saturday. Yet, we expect educators to give up their family time instead of a weekday. It is another way we devalue the services and time of teachers.
Great lead time to block date early on as we heard from member Steve Terstegge.
I believe holding the event on a Saturday allows more people to attend and people don't have to take off from work to attend.
So many teachers are on vacation - it would have been nice to hold this once school resumed to have a higher turnout of practitioners!

Summit Location 4.66

Comments:

comfortably accommodated all participants
location has very expensive parking and parking attendant did not speak English
It would have been nice if our parking had been validated for at least half of the \$10 parking fee charge
Hawaii Convention Center was ideal as it was centrally located with ample parking and adequate meeting rooms
Spacious & convenient.
Please see above comment about Neighbor Island travel challenges.
Breakout rooms did not accommodate all participants. People were sitting on the ground and standing along the walls.
It's nice to attend something at our convention center.
Waikiki Convention Center
Easy public transportation good parking
Great facility

The parking fee was a bit high.
Great venue!
Convenient location, ample parking.
Very spacious. Venue encouraged participation.
I do not like the drive from Ewa Beach but the facility was excellent.
Venue costs?
The Convention Center was probably one of the only venues you could have used.
Convenient. Ample parking, even if we had to pay \$10.00.
Our convention center is beautiful.
Great location! Convention Center was great host to the local attendees. Very clean and convenient!
The convention center was roomy and parking was great although expensive.
\$10 parking was ridiculous but quality of meeting places a plus

Ease of Registration 4.83

Comments:

very accommodating & great follow up messages
Needed to download the Eventbrite app...didn't care for that too much.
Free is always good!
Very well organized
Invitation and confirmation of registration prior to day of event expedited registration process
Mahalo! It was easy to check-in, especially using new technology.
check in was very efficient.
Great!
Good email communication and reminders; however, would have liked to of had breakout session information ahead of time.
Love Eventbrite!!
The downloadable ticket was brilliant
The online registration did work fully, but a staff member from the governor's office assisted me and is greatly appreciated for the time taken.
Online registration was very easy and fast.
Organized! The tips emailed helped ahead of time!
It was smart to have both options, paper and electronic tickets

Summit Materials (booklet, handouts, other)

4.03

Comments:

Differences between the booklet and hard copy inserts on room assignments and presentations.
Booklet was nicely done but could have been much more if the handout for the concurrent sessions descriptions of presentations and design ideas were embedded and organized better.
I would have liked more information about the breakouts
It would have been more productive for me to have the session descriptions earlier so I can thoroughly review and decide which best suits my interests and/or needs. Suggest that people sign up before the Summit for the sessions they want to attend so the planners can schedule the rooms to accommodate interests. I was disappointed that I did not get to participate in Ken Kay's Four Tools session.
Handouts and other information and current DOE data would have facilitated discussion. This also could have been provided in advance of the Summit.
Could handouts, powerpoints, or materials from all breakouts be available online or for all attendees to access?
Some typos, needed to distribute information sooner
Need fact sheets to take to provide others.
Helpful to have the google form link on the materials or handouts. QR code would make accessing the website easier.
Due to large # of participants, printed materials would be difficult. Perhaps a sheet with links to power point presentations and related information of various presentations (which were very informative).
If speaker's "high notes" provided we wouldn't have had to worry about taking them.
Would have loved to get hard copy of presentation of the Keynote summit speaker Ken Kay to share with colleagues
Some of the breakout sessions didn't provide handouts
More handouts were needed for some of the bigger breakout sessions.
Very helpful. The schedule was easy to follow. Mahalo for the explanation of each workshop.
I would have liked the presentations from the breakout sessions, although saving paper was a good idea too.
Folder pockets would have been helpful.
booklets should have a pocket for papers collected
I wish I left feeling like I had a better understanding of what ESSA is and what the anticipated path Hawaii will be taking in this.
Would have been great to know names of presenters and topics for concurrent sessions ahead of time (for COLLABORATION and COMMUNICATION).
Loved the handouts from two smaller sessions

Materials were fine, would have been helpful to know more about the format prior to arriving on the day of the event
Prior information on the summit would have been better so that we could preselect sessions
Helpful! Perhaps include 1 blank page in booklet for note taking. I ended up writing all over the empty spaces on the back cover and anywhere else I could find space
Somewhat difficult to understand since the summary was an insert.
Simple and effective
There were several pages printed twice
Please have the agenda available earlier. Also, have the breakout session description match better with the actual session
Would have liked to be able to access materials online in real time through Google or some other platform. Power points were sometimes hard to read.
Many misspellings.
Not enough....
I would've appreciated a couple of pieces of paper to write on
Some misinformation and misspelling
Materials should also be available in digital format to save paper.
One glitch: didn't know lunch would be provided so had a sandwich in the cooler in the car. Better to know ahead of time.
Would like a page for notes
could have been shared electronically to save costs
Professional looking booklets gave dignity to and seriousness of the summit.
Okay. Larger names on name tags.
Beautiful booklet and handouts. A notes page would've been helpful.
Local speakers should also have bios noted

Breakfast, Lunch, refreshments 4.17

Comments:

All food options were unhealthy and I did not partake
Distribution strategy excellent.
None given
very generous, students especially enjoyed
Appreciate it...thank you!
In addition to developing a better educational system for our students, we also need to develop healthier eating habits! Need to rethink the continental breakfast to be more

than sweet pastries (and perhaps include locally grown produce), although I must admit that I was not able to bypass them. The vegetarian sandwich was not up to their usual standards! Instead of having grilled vegetable slices, they used chopped vegetables that drip out on the first bite. Very messy—I think you should get refund on those sandwiches.
NA - we left before lunch
Too much plastic waste, but the food was very tasty.
Free food is always good!
Needed light refreshments in sessions, throughout day. Working lunch was not executed well, people need to relax and connect with others.
More healthy options for breakfast
I would rather pay for a real meal.
No. of attendees dwindled considerably after lunch. Perhaps a sit-down luncheon with another keynote speaker , i.e. Stephen Parker could have held attendees to stay longer in the PM sessions
Thank you for breakfast and lunch!
It would have been nice to have refreshments during the break.
Grab-and-go lunch is the way to go.
Mahalo! I didn't expect the lunch and it was `ono!
A box lunch was smart to allow for a longer time for participants to talk and debrief among each other.
I have allergies and could not enjoy breakfast or lunch
Thank you! We weren't expecting lunch.
Really appreciated the quality and quantity ??
Great selection including a vegetarian sandwich.
Would appreciate some soft beverages with lunch
Fruit with breakfast! Lovely lunch but would like salads.
Thank you for providing; as a DOE staff member, wish I could do the same for my conferences and meetings.
Perfect
Mahalo!
Not essential, but appreciated.
Thank you.
Thank you!
Healthy breakfast choice / lunch set up nicely
The sandwich was surprisingly good.
gluten free options
Just enough choices and amounts. Thank you!
Thank you!
Ease and quality of lunch was excellent!

I wasn't expecting a lunch as it wasn't said in the pre-event information. Was there a reason we weren't notified about lunch?
Mahalo!
logistics for bagged lunch went well

Please rate the following presentations and activities in terms of how meaningful and useful it was for your understanding of the opportunities and possibilities of ESSA for Hawaii. (Please provide comments)

ESSA Message from U.S. Senator Lamar Alexander 4.14 (76% rated 4 or 5)

Comments:

Very appropriate message to kick off the Summit. Impressed with the Senator's comments regarding ESSA and the support from the Federal government to transition to ESSA
Answer the pressing questions first most attendee have done pre-read and have burning questions they want answered which mostly is the reason why they came to the conference in the first place
Great way to start the gathering, by seeing this as an opportunity to transform the education system with a shift to local control
General information but helpful based on what we knew previously.
clear and inspirational enough
Clarified some of the details of ESSA along with possibilities available
I think people tend to tune out when you have to watch a canned speech like that. I cannot recall a word he said in his message. Sorry to say.
Was helping at registration table, did not get to watch
inspiring... but there are limitation to ESSA
Appreciated the opportunity for expressing and sharing ideas, comments and concerns with other participants especially during breakout #3. Thank you.
valuable perspective and context
Inspirational
Sorry I arrived late and missed this. I will watch the link.
informative of how the legislation came about
Very promising & hopeful we'll get support.
Partisan Republican position of less government involvement with public education
Need more clarification on the limitations and possibilities of the new Education ACT.

Superintendent excellent too!
Appreciate you making the video available to others
Meaningful in that he communicated a national perspective, but not that useful
I hope that the governors and continue working together. Maybe they can inspire the Congress
As is typical in much of school reform rhetoric, individual "community members" was not included in the list of stakeholders who need to be engaged in improving public schools.
Relevant
All DOE needs to hear Senator Alexander's presentation...multiple times with time to talk.
Enjoyed meeting others and discussing their point of view re aspects of ESSA
Useful in that we heard in his words that ESSA is just a fix of NCLB .. we've seen and heard him for a long time .. his message is one thing .. his actions another.
informative
Understood context/driving forces of ESSA
Senator Lamar Alexander is an engaging and effective speaker. His message was clear.
Clear and encouraging
I am impressed that you were able to get him as a presenter.
Surface
I will use it with my staff and SCC
I was very impressed by Senator Alexander's speech.
Good overview of ESSA intent
I have heard Senator Alexander before and have also been in sessions with him. He really is an advocate for education so I feel that was a powerful video clip. Once again, it brought importance to the issue at hand. Thanks for the link.
Good speaker, thank you for link to share!
I wish we could've attended multiple sessions or be able to watch a recording post event of second choices.
Appreciated his commitment and encouragement
would be better if he was there in person

Keynote Message by Governor David Ige 4.08 (75% rated 4 or 5)

Comments:

A strong message from Governor Ige in support of ESSA and more importantly the need to reform our public education system
the people's governor certainly has the ability to appoint whom ever he/she chooses to lead the taskforce, however there should have been an option to directly recruit attendees to serve or be elected to be involved in the taskforce direct democracy
Set the stage for potential change to meet the needs of students and future focus...
I thought it would be more specific and powerful
Always good to hear directly from the Governor.
a good goal, if fairly general
I am bothered by Governor's emphasis on our schools becoming "the best in the country," and how Hawaii students will "compete with the best, and win." Must we fall into the view of the world where there are winners and losers? How is this view different from Race to the Top, which implied competition and failure for some? Why do WE have to be the best?
I think the Governor did a great job. Even business leaders sitting near me who are not a big fan of the Gov. admitted that he did a good job on his speech. It was one of his better speeches thus far. I think the problem is that the Gov. is an introvert and very Asian in his demeanor/speech style, which makes him sound unsure and/or less decisive. He did a much better job on this speech. He was passionate and didn't just read his notes. I was inspired.
Was helping at registration table, did not get to watch
always enjoy hearing the governor's perspective
Hawaii needs to stay on the ball w/ ESSA reauthorization
Governor's commitment to education and initiative in establishing an education summit are admirable.
It covered a lot of significant topics that are not only timely but useful
Sorry I arrived late and missed this
always great to hear the Gov as the leader
Very positive & supportive.
Sincere but naive. Much has been said in the past before even NCLB about the need for educational change/transformation with equal or greater eloquence by "experts" but political will never resulted.
Focused Future --critical thinkers!!
Nice to have a leader who prioritizes education!
Grateful for the Governor's commitment
Meaningful in that he communicated his commitment, but not that useful
Very motivating!

It was encouraging because he is so committed, and is our head of state.
Let's hope he can keep his word. Our financial problems in this state need to be TOTALLY more transparent. Where is the money going for all these projects?
His passion for the redesign of education was inspiring.
Happy to hear the Governor's thoughts and his goals for Hawai`i.
Very articulate...very honest...lead me to be very hopeful
Did not hear his address
Words into real actions.. are we going to really look at OUR keiki and step out of the Feds. preordained box or???? Nice speech. waiting for actions.
Thank you for your commitment and leadership!
I hope that the Governor Ige will put highest priority on a system that will allow those closest to the children to make the decisions"!
Same-same
Hopeful
He filled me with hope that we will be able to make sensible changes in compliance.
glad that Governor is intent on improvements for Hawaii Education
It was so hard to hear and understand him.
Surface
Fully supports empowerment
It great to hear our governor support change
It was good to hear Gov's clear vision on public education. I hope that he is able to bring about that transformation.
The Governor was the most enthusiastic of the speakers, which is saying a lot
I was surprisedly impressed by Governor Ige's speech.
Hopeful that some changes will happen.
Set a direction of action
Governor Ige provided the support for education. He, too, has always been an advocate for education.
Meaningful, but specific next steps would've been better.
He showed passion & investment into future of education in our State
thoughtful and straight from the heart

Keynote Presentation by Ken Kay 4.28 (80% rated 4 or 5)

Comments:

Ken Kay was the perfect speaker to keep the momentum of change for our 21st century education system.
ok
Enjoyed thinking about Transformation and Accountability
Too long
He was patronizing and condescending. Other methods besides his can work.
Would like to see creativity validated in the classrooms
Good but didn't talk enough about how schools can take the GLOs + 1 to reform the schools
The use of Hawaii's GLOs was great.
bit long, repetitive, but interesting
Supporting potential
I appreciate the sentiments for the content of his presentation, however, I felt it was misleading to the audience. The traits of "Student B" are the how a student is supposed to learn. We still need to cover "Student A" especially at the elementary schools where students are not getting good foundations in basic language arts and arithmetic skills.
We know that models exist across the nation. Why haven't more schools and systems embraced these ideas to the point of putting them into action.
Informative, inter-active, inspiring presentation. Totally agree that we should add "creator and innovator" to our GLOs. 21st century skills are so well aligned with the arts- -we need to increase students' access to quality arts experiences.
I had to leave during his presentation to attend a funeral. I caught the first part of his presentation when he had us vote for Student A or Student B. I disagreed with him on this (so did the lady sitting behind me), but because I wasn't there to hear his entire presentation, maybe he addressed my "issue" after I left.
Someone needs to stress the importance of keeping the GLOs intact. Former Board members expressed that they were outdated and that they were going to help us by making them better by making them In Hawaiian. The Ha` - Breath. These are not the same at all and this needs to be stopped!
Thought provoking!
Excellent job. He's very good.
Similar message from Workforce Dev groups
Was helping at registration table, did not get to watch (but I heard it was great)
Enjoyed Ken Kay and went to his seminar presentation as a result
Interested in exploring his rubrics for the 4 Cs
Keep him in mind for future summits.

As a teacher, I can see the State DOE using Ken Kay's speech as a starting point for the teacher evaluation (GLOs anyone?) and for state-wide implementation - just another "we'll buy this...and everything will be wonderful"

He should have been made aware of Na Hopena Ao and the opportunity to utilize it as GLOs.

Captivated the audience and spoke with great clarity.

Explained why the summit took place

Ok, however, if we want to accentuate all that is great in our public school system we should have showcased effective teaching and learning practices in Hawaii.

Great speaker.

Speaking to the choir. A validation for most involved with the school redesign movement for the past 20+ years.

Dynamic and valuable insights on the "Cs." More than academics and test score, we definitely need to help our youth develop their social and emotional competencies that are the foundations of a successful community. Alas, there are no yearly assessments/measurements for those skills, and most times those intelligences are not evident until years or decades down the line in each person's life... Need to connect Ken Kay to the CEEDS of Peace movement homegrown in our state <http://www.ceedsofpeace.com/> This group identified seven "Cs" (Critical Thinking, Courage, Compassion, Conflict Resolution, Commitment, Collaboration, Community) plus one uber "C": Communication.

If the major universities will accept students with high GLO scores this transformation will work. The student will need high scores on their core required subjects to enter a major university.

We should share Nā Hopena A'o with Mr. Kay.

Felt like he was selling his company

He appears very nice but I think his commentary on the state of our education system was interesting. But it was obvious. I think most of us already (am I wrong on this?) know about changing our current thinking to fit future thinking. I really didn't see the point of his presentation other than (I suspect) to create a value for the service that his company provides. His service could indeed be valuable but looking at it like that, I didn't want to listen to a subliminal sales pitch.

Very engaging and useful.
Hoped to hear more about special education
I am tired of people saying we need to focus on our uniqueness - then they bring in a salesman to try to sell us someone else's ideas. Raally? High Tech High? Funded by the Gates Foundation! Are our legislators going to pass the 1% excise tax bill?
Great to see that HI is ahead of the game.
The message was not inclusive of dev. of cognition. The emphasis was centered on the noncognition. Educators and others in attendance without understanding of the learning process, can take his idea and do only surface learnings in their schools. Our nation will be at risk. This is why many schools trying to develop competency based schools are resulting in failing schools. Projects are great but there is no connection to basic knowledge in course work. The noncognitive is excellent but must meet with the cognitive. Student A must interface with Student B in order to reach the whole child. The video of Most Likely to Succeed is only half of a very important process. The other half is missing. This will result in the downfall of our nation.
He set the bar! So much helpful info about what the goal is.
Very interactive. Sharing successful programs from other states will provide "models" for HI
implication that basics like math not important. i think it's foundational, with glo on top of that.
The four "C"s should be integral to all education transformation efforts, and Hawaii needs much improvement in all four areas. Kay's suggestion to add the GLO "Creator and Innovator" is EXCELLENT!
We need to see more of him.
Over the moon.
Informative and meaningful but a little too long
-Very inspirational keynote presentation! It let me know that we are headed in the right direction as a school.
Mahalo! He helped to ponder and change our mindset to be more open.

I appreciated his efforts...I did feel a sense of moving forward.
Interesting
Did not appreciate the arbitrary division of the two set of people (Student A vs Student B, etc.) We should really have both and balance the two. Student B will not be successful without the foundation of Student A - the main issue in education for decades - either one or the other. The two should not be mutually exclusive.
Great speech and talk.. good points.. I was personally shocked when hardly anyone raised their hands about having implemented the GLOs. We have been ahead of the game on those for years. Also. I am not sure how much he really understand our islands but if he'll support GLO and HA as the basis for our schools then YEAH.
Engaging, relevent and interesting
Very dynamic!
It is not a choice of Teacher A or Teacher B! Both are needed in a curriculum. Is this another swing from right to left! Most of what he included is "old hat"!
40,000 level was good , but his presentation style contradicted his message eg. He asked questions that had right answers / his butterfly example just shifted directive authority from teacher to peers. He should, if advocating for critical thinking and collaboration, demonstrated inquiry methodology tactics.@
did a good job framing the issue and what is possible, now lets hope we can get it done here in Hawaii
That was great
Entertaining delivery of good information
Amazing, inspirational and thought-provoking!!
good to know an organization following European methods
Inspiring but not sure how practical
Good but talked too long.
Good information
Learned about the "butterfly"

<p>This man needs to work first with OCISS and the field will rejoice. No OCISS AS or directors present at all. Only program managers who find it hard to hear this information and lead when our own leaders did not show up!</p>
<p>Presentation did not take into consideration what is happening in Hawaii, and what he described is similar to Na Hopena Ao (HA).</p>
<p>Interactive message is good.</p>
<p>Uninspiring. It was an advertisement for his company</p>
<p>It was good, but too long.</p>
<p>Effective speaker and helpful info</p>
<p>Great perspective on transformation and accountability. Could have benefited from a little more condensing.</p>
<p>Ken Kay provided some ideas to think about. I know that our State has rubrics for the GLOs and in the past I have seen schools use them. They have also worked with students on criteria on what each GLO looks like. Some schools moved toward other character traits to reinforce the GLOs. I am unsure as to how much of an impact the GLOs have today. I thought we were on the right track. I don't think we can forget about the academics. There needs to be a balance because knowledge is also important. Project-based learning and UBD lessons support the content and affective aspects toward the whole child. But, let's not forget about those basic skills. There is a place for them at the lower end of the depth of knowledge.</p>
<p>Great interactive speaker! Would love to hear more from him as I had to exit his workshop due to standing room only. It was packed!</p>
<p>Enjoyed his presentation.</p>
<p>EXCELLENT! Others in the DOE need to hear him too!</p>
<p>learned a lot but was directed mostly at educators and not lay persons</p>

ESSA Message by Lee Posey 3.28 (44% rated 4 or 5)

Comments:

Good background information - analytical. Keep her phone number.
Message delivered too fast and after sitting for so long, audience lost focus and attention.
Useful
This was the one talk that touched upon the meat and bones of ESSA; would have been helpful to have had a one page synopsis of ESSA
Lots of information & felt overwhelming.
Better understanding of ESSA
It may have been more effective if she didn't read from her script, and make more eye contact with the audience. The podium being too high was distracting for me—it gave me a new meaning to the phrase “talking head.”
You can find more information on ESSA on internet.
Dry and unengaged presentation.
She is quite lovely but she spoke rather fast, and I think the intent of her presentation wasn't clear. Is she trying to explain various points (compare/contrast?) of ESSA? I think possibly a PPT support with bullet points could have helped some of the communication or, at least, its purpose.
Good info.
she talked too fast and it was hard to get her message
Spoke too quickly to catch all her points
Probably her points. informative if you didn't already know
Good information but would have been better if she spoke slower.
She spoke so fast and with foreign legal terms, that I couldn't hear or understand most of what she said.
I wish she had a powerpoint to show what she was talking about. She addressed a lot of great points, but I had a hard time following along.
Excellent but needs visuals to enhance what she is trying to get across.
15 minutes is not enough time to earn ant essa from a federal perspective.
Presenter knowledgeable but spoke too fast and was difficult to follow at times.
-It was hard to follow her presentation.
Mahalo! Informative to hear more about ESSA.
needed visuals
Good to hear we are on the right track here in Hawaii and ahead of many of the other states!-
Need to better organize her presentation to make it concise, relevant, and to the point
Talked to fast, threw out information. Long, when over time, contradicted Ken Kay's idea of transformation first and accountability will follow
information: too much, too fast

I didn't understand most of what she said.
She spoke too fast.
She was hard to understand and spoke too fast
Not much memory of this, she followed a very dynamic speaker and didn't capture the crowd's attention
Too scripted and not inspiring
the one message was Federal mandate is a bad thing
Couldn't understand her - too fast.
Good to know the "roots" of educational reform
Not sure why she was there
Might have been better at the beginning and shorter speeches by the early folks.
Content was good, but she should have had a powerpoint given the fact that she was flown in probably a state expense.
The information was important, but she talked so fast and used no Power Point. Not so good.
spoke to fast and having a visual would have helped
Presentation of info not effective.
Unable to attend
Lee provided some of that background knowledge of ESSA. This was necessary for those of us who didn't know much about the history behind ESSA and the aspects of it.
Her speaking style is difficult to follow. Not quite sure why she was presenting. Didn't seem different from Lamar Alexander's video.
A little dry
too technical. Can't remember most of it.

Concurrent Breakout Sessions (10:30 am to 12:30 pm) 4.09 (74% rated 4 or 5)

Comments:

Ken Kay was excellent.
"Schools Our Keiki Deserve" session - visual presentation was too focused on fancy graphics and not on content - not clear what the 10 priorities are - even with the handout
I attended the Strategic Plan Session and was impressed with the group facilitated activity to draw upon the audience to contribute to thinking...
Felt rushed; however, it set the stage for further thinking and dialogue.
The audience questions and answers provided a lot of food for thought.
Certain breakout sessions were overcrowded and ran out of materials and seats. It was too short and rushed.

I attended the Strategic Plan breakout. It was well run and informative. However, there weren't enough seats for everyone. The breakouts seemed rushed. The second session I attended, Navigating Leadership, was good, but the presenter was unable to give his full presentation. I would recommend having longer breakout sessions.
Ken Kay was awesome and practical!
I am conflicted on how to address the concurrent sessions which I thought were very interesting but not structured to getting the participants to focus on the desired outcomes of the Summit. Perhaps limiting the number of sessions to those that support the desired outcomes and allot more time for participants to attend those would have allowed them to have a better understanding of what the Summit is about.
There was a limit on number of participants and some were not able to receive handouts.
Ken Kay's session was great.
some rooms cramped, too small for session
School finance and transparency session seemed more focused on school empowerment. Learned little about what fiscal transparency would look like and why it would lead to meaningful change. No explanation as to how "meaningful" participation by parents/community would change from what SCCs are already tasked with doing through the AcFin plans. School empowerment not explained at all and no meaningful responses to questions about how this differs from intent of SCCs.
Could have used more time in Ken Kay's session. He is a welcome breath of fresh air. So glad he was invited. Stephen Parker and Lee Posey's session was good in that they answered questions--clearly there were many questions and concerns. Again, maybe a handout would have helped.
There were too many sessions from which to choose. Disappointed that I could not attend most of them.
I was not present.
Parent engagement session did not reference essa or what role parents have in essa. Their desired outcome seemed to only be to talk about themselves and rile parents up about what the doe is not doing right.
Not enough seating in one of the sessions. No handouts either.
Enjoyed the presentation by the PTA-Hawaii chapter
I wanted to find out more about the financial transparency project, but the speaker on the screen from the mainland was drowned out by the professor from UH who was supposedly facilitating. He took over the mic and we didn't get to hear enough from her. That professor talks too much.
Ken Kay's breakout was interactive
Tammi Chun's breakout was a great opportunity to discuss things across demographics. Parker/Posey's breakout was extremely informative, though it might have been hard to understand for non-educators.
Loved Ken Kay's breakout and wish we could have had more time. Session with Posey and Parker was informational. This gave us information about the process to ESSA. The possibilities for Hawaii were sort of vague.

Chose Advocating. . . listening to families AND Student Voice:. . .mirror
Ken Kay: lacked time; but very interesting Creative Rubric & Operational Rubric was a wonderful addition to thinking process..
School Finance- interested in the expenditure tool. #2 - Hawaii needs to seriously consider building community schools. Facilities for now need to be maximized for 21st century learning.
Feel the "rubric" approach fully analyze and understand use and impact of Hawaii education funding toward student learning would be valuable to all
Some charter schools seem to be struggling. This model needs a retool & rethinking for better support. Because they are not DOE schools, resources don't seem to be equitable.
Session with Lamar Alexander's staff informative and excellent (5); Posey and Parker session less informative and could have used and had access to the infographic he shared (3).
Participants had a wide array of important topics from which to choose. The session on School Empowerment was very good. The handout was very much appreciated.
The HSTA presentation was informative, but a few audience members with their own agenda influenced the content of the session.
Participants were given time to listen and express themselves
Lois Yamauchi parent involvement very relevant; suggest that the ESSA team parent rep create an intentional collaborative group of parents...such as PTSA...are there still SCBM's? HSTA's report is impressive...needs to be utilized in writing HI's ESSA plan.
Student forum was great!
Rothman and Speakman make a great team in providing questions and answers regarding methodology to provide greater financial transparency for schools/DOE
I wouldn't have minded having an extended day so I can participate in more sessions, especially the popular ones that have limited seating. Did not seem right or cost effective that speakers travel across the continent and the Pacific only to spend a couple of hours for the sessions. Being from the Neighbor Islands I wanted to maximize (and make my trip more worthwhile) my access to the wealth of resources and information.

NA - did not attend
It was engaging. Good energy. Needed more focus.
Parents for Public Education/ - This was a very informational session.
Sessions were informative.
I think there were too many categories for the time slots. In other words, I was FORCED to miss something. If we could have focused on two or three issues, and then provided two or three time slots, I could have circulated through them all. Some of those sessions could have been eliminated. Four Tools? Yamauchi should have been a Keynote, not a session. Student voice could have been a Keynote. School Finance? If we are creating a plan, this is far too early to talk about school finance. Not the forum. We have to have at least cohesive idea before we start talking about funding. Innovation? That could have been a Keynote. School leadership? Further down the road. Really. I think Schools Our Keiki, Equity in Learning, Public Charter, and possibly Essa Opptys could have been breakouts. School empowerment? Keynote. Early learning? Too early when you have no plan. In order to be productive, you have to narrow to basics, before we expand into other topics like school leadership, fiscal, early learning or innovation.
Good info presented.
Liked the group interaction/synergy
could not figure out the relevance of the break out sessions. Needed more time to work on the last session. The information was okay but no connection.
Ken Kay - useful handouts, less meaningful because he had to rush and couldn't connect with participants to make the session more meaningful
Hoped that Ken Kay's presentation continued with a deeper confersation on the four tools for 21st century education. It was overcrowded.
Too short to be meaningful. Rather have one breakout to dig deep.
I went to students' presentations. While good, not enough representation from different schools, and with different "success or economic levels". None from neighbor islands. I'm from Kauai. I often wonder if Kaua'i keeps up with the changes.
Charter Schools: addressed participants' questions well

<p>it is very ambitious to solicit feedback from so many. i don't envy your task to consolidate so many ideas and positions</p>
<p>Session #1 about Parent - disappointing (it seemed they only pitched their organization. I thought they would talk more about helping parents taking personal interest/responsibility in their child's education and not just attack the institutions.) Session #2 ESSA Opportunities - good but a little to vague.</p>
<p>I enjoyed Ken Kay's. Session on Empowerment was filled with various viewpoints and opinions.</p>
<p>Want to hear more from Ken Kay.</p>
<p>Loved seeing the discovery phase of design thinking brought into the joint ESSA/DoE/BoE ESSA session. Final group discovery session was wonderful. I am sure the ESSA group got a ton of ideas from these breakouts.</p>
<p>Would have liked more clarity about what is meant by empowerment and how accountability might then shift.</p>
<p>-Perhaps there needed to be a session on ESSA basics to educate people.</p>
<p>Attended Ken Kay and an ESSA workshop. Ken's rubric helped to focus our thinking and teaching. The ESSA wkshp was very informative.</p>
<p>Peter and Lyndsay provided honest ESSA updates with cautions</p>
<p>Room was overcrowded. Ken Kay should have had a bigger room</p>
<p>Tammy and her volunteers were well-prepared and the dialogue and interactions meaningful. As one person put it though, having 4 boxes up for us to put in the information already established a direction. And yes, the groups were big so it helped to have structure. The question: are you really going to listen ? Patricia's presentation was great but there needed to be more time for questions and conversation. Also nothing mentioned about ESSA affects on EL and multilingual kids.</p>
<p>Some were great, some should not have been there, not enough time for these presentation</p>
<p>Innovation and school facilities: an eye opener!</p>
<p>Roth/Galera: I feel that empowerment is the issue before us and understanding the various aspects of the concept is important.</p>

Randall Roth's two sessions (2nd with Darrel Galera)&, were excellent
Both sessions I attended seemed very rushed and that they tried to cram to much into a short time period
There should have been a session moderator. The students seemed overwhelmed and couldn't answer questions that put them on the spot. It was not their fault, there were some very ignorant people there. Brennan and his co-Preston did a good job but a moderator would have kept them on topic.
The room was packed with standing/ sitting room only. I was fortunate to get a seat at a table for the grade level that I teach. Presenter seemed rushed trying to cover his materials
Loved the student panel. Their words should be broadcast to every school during the beginning of the year teacher meetings!!
Ken Kay's session was engaging
Ken Kay was awesome and inspiring!
Charter school session was not designed to allow participation and questions. Told to write questions on cards. I am very concerned with the way charter school interests are represented.
Ken Kay's session great, wanted more
I liked the one by Ken Kay.
Not enough time for questions
DOE presentation on ESSA and the strategic plan was great
Ken Kay in break out was not I expected.
Informational relative to DOE Strategic Plan & the concept of Empowerment
Went to Ken Kay. Awesome! His breakout was packed so not everyone got the Handout so it was hard to participate!
The breakout on the BOE/DOE Strategic Plan was well done and included a small group activity that was very engaging.

Worthwhile although the presenters talked over long and there was less time than desirable for group participation.
Ken Kay's session was awesome
Too crowded at the few that were most popular. Charter Schools session turned into a complaint session
Charter School Breakout Session could have been more interactive with current issues facing charter schools
Waste of time.
not enough chairs and ran out of handouts. Could not participate because of no handouts. Maybe provide the link online to the participant's
Provided more specific info that will be useful.
Good mix of relevant issues and voices
One of the sessions that I sat in was the one with ESSA/ DOE Joint Strategic Plan. I thought I'd see more of how they are fitting in together. However, most of the time we provided feedback on the five key ideas that were the result of the focus groups .
Ken Kay made us reflect and consider how to grow.
Loved having a student-run session and hearing from Patricia
Convenience and ease was wonderful the selection!
Excellent process by Tammi Chun. I had a vigorous and helpful dialogue in my small group with a strong recommendation re: community/school communications/relationships. The second session was re:Innovation and School Facilities. It was eye-opening in terms of the crisis of our schools' physical plants. Their presentation provided some 21st century ideas that are hopeful and surprisingly realistic. Very creative fiscal approaches to solving a massive problem. I left my card with Jeanne. I hope to get involved with this team.
Great!
Appreciated multiple opportunities to share input

attended the panel on Charter Schools and on HIPA. The HIPA panel was great! The panel is on the right track for improving school facilities. Congratulations to those involved. For the Charter Schools--there should be more community discussions on it and more advocacy to bring its successes to the public.

Input and feedback session (1:00 pm to 2:30 pm) 3.70 (60% rated 4 or 5)

Comments:

missed opportunity for direct democracy conference attendee committee recruitment
Not enough time.
Not sure the team will get what they wanted out of this session
We had a good group discussion and placed our ideas on the posted notes.
Had a chance to dialogue with Waipahu High students and the innovative paths that are opened to them. Eye-opening to the possibilities of out of the box thinking!
A few participants were there to complain about our current system. They sometimes dominated the discussions.
This session was also rushed. There was not enough time to address each of the areas we wanted to discuss.
Need additional information about the process of multilingual determination
The Design Ideas with the appropriate questions was thought provoking. However, I thought that the morning sessions should have provided the appropriate information for the participants to be able to respond to the questions. In addition, leadership in the sessions could have been stronger.
I'm not sure what anyone said will help the ESSA Team come up with a blueprint because what my group said was more values than a "plan" for the system.
Great networking and opportunity to meet other role groups engaged in conversation.
was not able to stay
Audience member with a personal agenda made the presenters veer from their intended presentation.
More guidance was needed
Beneficial to gather and share areas of need along with how to help create support; also important to network w/stakeholders
The session was a little confusing, good feedback but not really facilitated.
The instructions were not clear. It would have been good to break into teams and have a "note taker" and have an ESSA team leader listen and facilitate. A lot of good information was discussed at our table, but I do not think they made it to the chart paper.

Design ideas not really defined enough to include others in discussion.
The pre-determined Design Ideas constrained the conversation somewhat. Also it was unclear whether we were to write our group's consensus on one post-it, or write our own individual thoughts.
Session with Steve Nakasato - message was not clear. He hurried, but still - what was the message???
Meaningful IF they use the feedback to effect change to enable transformation.
The instructions for the post-its were not as clear. We misunderstood and thought we were supposed to write group post-its.
This needs a little work. Between writing comments on the form vs. post its was con
Enjoyed the presentation on Early Learning in Hawaii
Good opportunity to discuss issues across demographics, but did not care for the explanations/interruptions from the facilitator (Caine I think?)
Really well done, exactly what a 360 collaborative process should look like.
This session actually engaged everyone in small groups... excellent.
Creative ideas to enhancing educational facilities to better meet the 21st century learning requirements
talk session
We shared flaws in the system that we already knew
Breakout format helpful to mix with other attendees; however, instructions and feedback mechanism to only summarize with post its vs. turning in the sheets with information on it created a less effective session.
Collaborating in small groups was interesting and fruitful.
gave opportunity to consolidate discussions
There were too many questions and not enough time to cover everything. It should have been scaled down to the three most important challenges.
Instructions were not clear.
NA
Too large of a group
Good opportunity to engage with others committed to educational improvement

Need more structure and guidance. Having more information and details PRIOR to Summit would have been helpful. Some people need more time to ruminate the issues before offering ideas.

NA - did not attend

Good session. Groups had the opportunity to think outside the box!

Spent a lot of time explaining things to none DOE role groups. What was clear, is that everyone have a different definition of empowerment.

This was by far the most meaningful session of the day. I really enjoyed getting to meet others, discuss, and contribute. Not only were great ideas shared for feedback, I got to learn a lot from my group, and hear about the work each of us are doing. This constructivist approach was by far the most engaging.

This was just okay. I thought it was going to be small groups submitting questions and answers to a panel or an education leader. I am not a fan of the "let's get together in groups of three" to re-hash issues and rephrase the same information again. It might have been better if you had permitted us to simply write our responses onto the different areas, no post it notes, nothing that can get lost. Or provide computers where we could type our responses for the (too many) areas of interest for you.

Student panels are very meaningful.

The small group sessions were well worth while. In terms of actually providing feedback to ESSA team, they were too short. That isn't meant as a criticism. For me, the in depth response to the questions being posed will take several hours to respond to adequately. I intend to do that and submit my thoughts later. I understand that there will be a website where those kinds of reflections can be posted.

More structure/direction might be more productive.

Needed to have a facilitator for the groups--I wanted to leave my group because one person put down the ideas and I would have rather have more time to write down ideals.

It would have been good to hear and share ideas with the whole room, ask people how they could become more involved.

The process needed a little more facilitation. I suggest that you have facilitators float between the easel pages. Have people talk and put up their main ideas on stickie notes at each easel paper and have them rotate among the pages.

<p>Afternoon wrap up was good if you ended up with a diverse group. I was lucky.</p>
<p>Please continue to intentionally include afterschool/out of school time providers at the planning table, mahalo. We notice that we are not represented on the Governor's official ESSA Committee - and would recommend that Paula Adams, EC of the Hawaii Afterschool Alliance be appointed as an additional member.</p>
<p>Questions not specific enough. Not enough information to provide appropriate feedback. It was just people's own personal feelings about how education should be provided</p>
<p>A time keeper should have given us a minute warning before it was time to wrap up each topic discussion. Initial directions confusing to us. Then we were told when to go to #2, so thought that we'd be told when to move. Then it went to #4, then "you have 10 min left." We didn't discuss several of them.</p>
<p>Group set up great. However, some members within group tended to hog the time.</p>
<p>did not attend</p>
<p>Mix groups are hard to discuss in depth.</p>
<p>Fabulous chance to talk with others, and have the conversation matter.</p>
<p>Appreciated opportunity to give feedback. Interested to know how it will be used.</p>
<p>Not enough time allowed; too much expected. Less might have been more. People had a lot to share and learn from each other.</p>
<p>Mahalo for the opportunity to share our thoughts about</p>
<p>Steve's presentation on leadership was excellent. Adaptive approaches for adaptive problems is very powerful.</p>
<p>It seemed like Lee Posey spend 25 minutes of session reading to us. One lady basically told her to stop and stay on subject. It was a very awkward and uncomfortable. I don't think we even spoke of any potential or possibilities, just that we will have the freedom, unless the new President cans the Act... It was quite a let down.</p>
<p>Did not go. spent time talking with a colleague and then decided that we seemed to just be being asked to be a part of a established box. Just my opinion.. so rather than be negative.. left.</p>
<p>Could have been conducted through an online survey</p>

Very well organized: wall charts (highly visible) , post-its (easy to manage), wonderful to have young high schoolers for input small groups
Galera/Roth: Thank you for the handout!! Having had 2 Annual School Conferences, the formation of the Education Institute of Hawaii, the trip by the Blue Ribbon Team with follow up recommendations, is work being done on the "How"! The current DOE policies are making severe inroads in the schools that are lacking leadership; I am alarmed by teacher attrition and destruction of teacher passion!
Interesting discussions
Think this was very important and why many people attended as they want to share their thoughts and ideas on what our state plan should look like. I'm very concerned that the ideas shared many end up being lost on sticky notes that never make it back to the ESSA task force
It was really confusing as to what they wanted us to do
Always nice to hear from a student's perspective
We should have had a chance to share to clarify what we wrote is being understood.
I didn't think this would be interesting but I was with a great group of people so the time flew by.
Presenter appeared rushed to complete presentation to meet the lunch timeline.
Would have preferred a feedback session dedicated to charter schools.
facilities talk mostly bio, and I am worried leasing will benefit developer more than education
I wanted more information about how ESSA would impact
Sorry, I had a commitment that was made a year ago and needed to leave after lunch.
Great to reflect with other community members
Half a day would have been great and Google form for feedback.
Very interesting and well done.
Too short to go over all the focus areas

School Leadership-did not meet the five desired outcomes listed
Waste of time. This needed better facilitation and more time to explore statements. You guys didn't even explain statements. Your content load for informed decision making should have been around statements. The statements were so broad and general and left a lot of room for interpretation, but we didn't even discuss them. So, the amount of time for the input groups to dissect them was not enough. And not supported enough. I came to give feedback, but I spent the majority of my day on listening to you people talk.
Daryl and Randy was good: Thoughtful comments
Facilitated important feedback from participants and why change needs to happen and be more collaborative.
Valuable time to discuss issues
The discussions to the various points were very interesting. The items and key questions gave us a springboard for thinking beyond what we have today. Multiple perspectives were shared and I'm interested in reading the ideas from the entire body. Great discussions and insights!
This was my favorite session. It was great to connect and collaborate with partners invested in public education here in Hawaii.
Run by Keith Hayashi...under his leadership, we had great successes in our groups as he kept us on tract.
Unfortunately, I was with a group of seasoned vice-principals who demonstrated that change might be difficult on the school site level. The challenges that they said they face on a day-to-day basis, especially when dealing with special needs students and insufficient funding for "extras", are weighing them down, it seems. I left the session thinking that significant 21st century change might need to be incremental.
Also served as a good networking tool
I now have a better understanding from a different perspective.
Too fast, not enough time to delve into issues
it provided an opportunity to see the other side of the issue--from the teachers themselves. The sharing of ideas is a great first step.

ESSA Message by Stephen Parker

3.76 (64% rated 4 or 5)

Comments:

Is he going to be Hawaii-based?
Liked his enthusiasm and building on the morning's student speaker.
Jade Raquel was an outstanding M.C and Stephen's acknowledgement of that was appreciated. "Go for it" was a great way to end.
Useful
na
Platitudes
Missed the beginning because our feedback session ran late. Too bad many people left before the end—might need to treat them like kids and offer door prizes at the end. Certainly bad modelling for our youth.
NA - did not attend
Very cheerful and positive. But he could have been replaced by Innovation or Parent Voice or Student Voice as the Keynote.
Good info presented
Nice rallying cry, but would have liked to hear more about how we are going to make these changes reality. How the blueprint will be created, what are the next steps? How can everyone still be involved.
Felt more idea, than heart. Not much info offered other than that the governors all agreed.
Unfortunately, half of the attendees have left.
The NGA is responsible for Common Core Standards foisted upon Hawaii. So, from the outset, my opinion of his speech was clouded by negative opinions about CCS. His speech would have had more meaning if someone with an opposing opinion, say Diane Ravitch, was also brought in to speak.
I don't need to hear about biographies. I need facts and how to move forward.
I had to leave a little early. But the ESSA wkshp I attended, Mr Parker was there. He was very informative and helpful about things to consider and can be done.
Stephen's sharings were excellent. We need his presentation notes.
Skipped it
Highly motivating!
Missed the beginning.
Inspiring words to think Hawaii could be the trendsetter in designing a more realistic accountability system for ESSA.
Nice to hear that Hawaii is leading the way!
More info on implications for equity.

This message was not very substantive and it's unclear why NGA is playing such a role in ESSA when it is the state educational agency (DOE) that needs to put the plan together and policy is set by the BOE.
Not sure.
Inspiring
Stephen always offers key points. He also tells it like it is.
Reassuring and hopeful
inspiring speech but baffled by his role

Please rate your level of agreement with the following statements:

The summit met the goal of deepening my understanding of the Every Student Succeeds Act (ESSA).

Strongly Agree	29%
Agree	44%
No Opinion	16%
Disagree	10%
Strongly Disagree	3%

Comments:

next time do the assessment survey first then categories prior to conference assignment come prepared with specific options or suggestion compile prior to conference and use forum to vote on specific giving attending a sense of contribution and accomplishment
a handout summarizing key points would have been helpful
I have seen other ESSA presentations and reviewed the document, so I know it just scratched the surface of what is in there.
My eyes were opened to the limitless possibilities of "out of the box" thinking!
I would like to see the DOE adopt the same format! I would like to see Mr Galera as a candidate to be our next Superintendent
I have better understanding of the ESSA but not a deep understanding.
Yes, however, everything seemed very general. I would like a more detailed explanation of ESSA.
General agreement on understanding of ESSA from the Federal and State perspective.
I feel like I need more information to broaden and deepen my understanding to where my input would be more pertinent and on target.

Somewhat Agree- still have questions
Admittedly, I came in with perhaps a stronger understanding than many so high bar to deepening understanding.
I was disappointed there was no discussion about Special Education
The summit was probably helpful for the average person who had not been following the news on education.
I am eagerly awaiting to see the specifics of how hideoe will do
Not enough emphasis on this early on. Need to provide something that people can take home and digest.
Although specifics were not discussed... for non-educators it may have been difficult to get a handle on ESSA.
Hawaii got to the "gate" early. How will Hawaii move forward?
It only gave me the knowledge that we have the power to do something...but what that something is, I don't know.
Future forums will supplement understanding of ESSA.
"deepening"? provided some info and raised questions of oversight? would have been helpful to have had a one page synopsis of ESSA...did I miss something?
I participated in 2 previous focus groups and read a lot, so nothing new was presented or discussed.
Need more details and information pertaining to ESSA.
Some information but I already knew most topics covered
More information is needed for a deeper understanding of ESSA.
Since there were so many topics and the main speaker on ESSA (Posey) appeared quick (maybe a link to an online summary document? There is actually many available) did very little for me to say "this is where we were" and "this is where we are now".
The speakers were good but the breakout sessions wasted my time.
There wasn't a whole lot of this formally discussed. There was a decent handout available on the table but not in the packets.
I already knew much of the information, but did get a better understanding.
It helped. What would have really helped was having a copy of this summary to read which I found today at http://www.help.senate.gov/imo/media/The_Every_Child_Achieves_Act_of_2015--summary.pdf
A written summary of the impact ESSA has on Hawaii (what is different from the past, what is not different, etc.), with enough detail so intelligent readers can truly understand, would be helpful.
I think the ESSA is very vague and there is so much talk and I am not seeing much content as to how is the state planning to help with student's readiness as they continue to move on through education.
good start, but I don't feel comfortable yet about exactly where it's gonna go.
Ken Kay helped a lot with this. Clarity & vision was accomplished! Mahalo!

I wanted more on how we as Hawai'i are responding and acting. Specific parts to ESSA, like EL, Hawaiian culture and our true ability to create our own path.
I look forward to the possibility of attending the upcoming town hall meetings to gain a better understanding.
Awesome!
I feel more hopeful about ESSA now
Not enough information was what we need to determine and what's already rest.
Improved my understanding but so much needs to be done
Somewhat - I wanted more specifics. I'm concerned about the testing.
Not much information provided about ESSA with exception of breakout sessions. Given priorities, I wasn't able to attend the breakouts with the mainland speakers, and the sessions that I attended did not make a meaningful connection to ESSA.
I wanted more information....
The Summit seemed to have very little to do with ESSA.
I compliment the organizers on a well run day.
Was that the goal? I thought it was a feedback session.
Needed more clarity especially from Lee Posey.
The summit provided hope for the future.
Need chances to have more interaction and comment share as that is where your deep discussions and ideas happen!
As a community member, I was not aware of ESSA. It was enlightening to learn about it. I was also left, however, with lots of questions about the organizational structure of Hawaii's education system, its bureaucracy, and its ability to assume the weighty responsibility for significant institutional change.
the summit helped me understand more the issues faced by educators

The summit met the goal of helping me to understand what is a "future focused" education system for Hawaii's students.

Strongly Agree	28%
Agree	46%
No Opinion	7%
Disagree	16%
Strongly Disagree	4%

Comments:

Now we need a follow up Summit on how this is going to be implemented!
not quite had we done some homework prior to conference there would have been more of we had input rather than ok what's the next step or what do you want me to do now
don't remember hearing that term - "future focused"
I loved the vibe of the conference to bring some excitement and hope to possible changes in the way we are currently educating our children. As a vendor to schools worldwide, we know how difficult and complex this work is, and so what was missing for me was the how. If you are going to change instructional practice, what must change and how will you do that? The current evaluation systems are primarily compliance driven, and so 98% of the teachers are basic or proficient which means they really don't have to change anything they are doing. The system does not breed innovation and creativity, and teachers are not selecting these kinds of lessons to deliver during observations. To measure and bring accountability for teacher growth over time, Administrators will need to shift away from authoritarian approaches to be more focused on developing their people through continuous improvement environments where everyone is improving, and you will need a system that both delivers personalized learning, AND monitors their progress over time. Our work with US DOE is informing our efforts to deliver Micro Credential opportunities, bits that add up to badges, that add up to Micro Credentials on focused PD where teachers have choice in what they want to learn... The School Improvement Network has been committed to Hawaii for over 15 years now and we stand by ready to help.
The information shared by the governor and our superintendent were very uplifting and optimistic.
Generally agree but Summit could have done a better job of getting me to strongly agree with understanding a future focused education system for Hawaii.
Knowing what it IS is not the same as knowing HOW to change schools to meet it.
It still remains to be seen how "future focused" the department's strategic plan is or how amenable to change the department is.
Not sure if it helped me understand what a future focused education system is.
Lots of future-focused activities locally and nationally, little of it highlighted and little understanding how we got from old, traditional models and to these innovative models.
I am concerned vocational programs for 30% or how we will meet the needs of our high needs students.
As far back as I can remember (I'm 60 years old), this is what the goal of education/learning has always been & will always be. People who grew up under the Student A model (which was MORE than just those 4 subjects listed & which I don't think is an outdated model) have been able to adapt/think outside the box because they have a solid foundation in the basics & knew how to improvise & had the drive to persevere until a solution was found...characteristics I find sorely lacking in today's students.
I believe that the direction is to be determined collectively.... more meetings need to be scheduled.

But I am still apprehensive that it will not be realized in the state of Hawaii under the current educational system
The summit didn't acknowledge that Hawaii through community based and Hawaiian focused charter schools are already educating in a way that is "future focused"
I like the bottom up approach in this summit; its about time
key note speaker emphasized two words, "transformation" and "accountability" aren't we concern about the students now? nanosecond changes make "future focused" education challenging...is "future focused" an ESSA term?
Not in all the sessions, so hoping all went well.
The definition of "future focused" could be discussed further. I don't think we should rely solely on the philosophy of Ken Kay
Nothing that was said had not been said before, often, as eloquent if not more, as inspirational if not more, but here we are at square one. The problem is not a structural one. It's personal, attitudinal, and requires leaders, both political and educational, to have the will to do more. Much talk has always been followed with little real action. If the blame for a poor educational system is NCLB, than we are in real trouble, because much blame for a poor education system was prevalent way before NCLB.
We did not hear anything about the success of Turn-Around Arts or Philosophy for Children (P4C)-- both of which should be in every student-centered school because they are proven to help every child succeed.
To be a successful student in the future, you will need to be both Student A & B.
No evidence of "out of the box" specific actions to be taken but at least a start
Are we changing the GLO's to incorporate "creativity"? Will the GLO's be the foundation for K-12 or is it just for K-5? GLO's are not being marked from grades 6-12. Where is the accountability?
I heard a lot of technical solutions about "kids are learning", but not clear to what end. Would you get on a plane if the pilot didn't know where he/she were going (sorry delta)?
I didn't have a chance to listen to ALL of the modules or concurrent break outs, so I don't have a grip on any sort of plan.
This was a great start in seeing how a newly focused education system for Hawaii might look like.
No mention was the special needs students--the SLD students are that struggling and not addressed.
this could have been spelled out more, what does this mean vs what we have now?
Too "other" oriented.
Muddy. Clarity was needed. Hawaii can do a global initiative. We have so many ethnic groups here. The mainland would be biased from the past. As more immigrants arrive in the U.S. we will become more global. By 1945 minorities will be dominant. Presenter Ken K. seems unaware of this.
Ken Kay's presentation helped the most in terms of preparing kids for a future we may not even know.
Hopefully, education system will be inclusive of the needs of ELLs and students with special needs

Make decisions today based on the effect it will have seven generations hence.
The DOE/BOE breakout session was very eye opening. I hope they consider our suggestions and ideas as a collaborative community. I enjoyed hearing from the community about their views on education.
GLO's + creativity are just what is needed (& Hawaiian values)
Supt. Matayoshi said everything that needed to be said. It is our job to meet the needs of ALL children. I did not see how that would be implemented or accomplished or even the path started at the summit. Much of what was being shown by the presenters and the ideas of Mr. Kay were determined at the summit the year before at KS at the Hawaiian Ed. summit. We discussed what we wanted our graduates to look like and have. It seems like we are just spinning wheels. We know what to do. Are we really willing to do it?
Go, Hawaii!
It showed me what it could or might be
Many charter schools have embraced this approach for years.
Ken Kay provided some sense of future focused in the sense that it was grounded in what people need to work at Google. In discussing w colleagues, we found the Student/Administrator A & B discussion to be a false dichotomy and assume that our teachers/educators are not already moving in that direction.
I might not have gone to sessions which articulated this.
The question is how will DOE leadership lead us there? It seems there is a disconnect between vision and practice... If we could use Austins butterfly as a model for how we can be managed, we could reach transformation sooner than later!
The Summit seemed to be more about education theory and conceptualization. Although Ken Kay's talk was probably supposed to be about being "future focused," the DOE (particularly through HA) is already working on some of those
Do you mean a "future focused" system defined by you? Shouldn't we have come up with a shared definition of that? Then, people could buy into and arrive at a true group consensus, not the prescribed one you all tried to give us.
Well done ESSA team
To a certain extent, I agree. I can see aspects of what could be important and the trend that it may follow. But, I don't know how the input from the DOE's findings will merge with the ESSA Team's findings. I feel that the ESSA Team's design ideas are more to the point and easier to "achieve." They provide key elements within a system. Once you have these elements in place, students, teachers, and schools will be empowered toward excellence. I felt it was more difficult to provide feedback for the DOE's five emerging themes than it was for the ESSA Team's design ideas.
There is also a dire need to include Special Education as I feel there is a huge shortage of "qualified & caring" teachers out there. Substitutes, especially long term in a SPED line is unacceptable. Also, Educational Assistants need updated, and ongoing training on their campuses if not in their districts! Where does the summit go from here as voices seem to have common understanding of putting our students first. How do we really implement and assess this is happening?

While the summit taught me a lot about the potential for change in Hawaii, I am left wondering HOW that change can and will take place in the future. Yes, it opened my eyes to be "future focused," but in back of my head, I kept asking "realistically, how can this happen?" I'm sure the Governor will tell us about the next steps. :)
I believe many ideas were presented and we are in the process of creating a blueprint of what that looks like.
We need to incorporate GLOs into Pre-K-12 programming!
but better if there are less abstractions and more concrete steps on how to achieve the goals

The summit met the goal of providing me an opportunity to provide input, suggestions, advice, and ideas on a new blueprint for public education in Hawaii.

Strongly Agree	26%
Agree	50%
No Opinion	9%
Disagree	13%
Strongly Disagree	2%

Comments:

I'm not exactly sure how the posted notes will translate into bigger thinking, so I'm taking this opportunity to contribute a little more.
But there was not enough time
This was a start but the diverse levels of understanding in the breakout room limited the input I could provide.
to big to do much more than generalize
However, it also seemed that sessions were designed to explain what Hawaii's future educational system should be. It felt like the decisions have basically been made!
I was only able to provide very general ideas; the format of the event was not set up to provide a lot of detail
School Empowerment is really allowing those who directly work with the students to make the most impact. Please make sure to reach out to teachers specifically.

I don't know if the summit did that, but I was able to have one-on-one time with Kathryn Matayoshi which was GREAT!!! I was able to share many of my complaints/concerns directly to her & she graciously heard me out & even agreed with me! Meeting her and Lance Mizumoto, as well as hearing what Gov. Ige & Dawn had to say, gave me hope for Hawaii's education future...something I haven't had for a long time! It was reassuring for me to know that most of our leaders are graduates of our public schools.
I hope the essa committee will filter the feedback they received into "useful" feedback from people who know what they are talking about and "busy body" feedback from the general public who THINK they know how to solve educational problems, but really have no clue on the realities of public education in our state.
Depends on how the feedback is aggregated and used. It would be nice to get a report sometime in the near future.
This part could be strengthened.
In the feedback session, we provided post-its as our method of providing our thoughts. This felt insufficient.
At a quick, snapshot level; would welcome a deeper process
The department of education is always has been asking me for my input on how to improve teaching in our classrooms for the past 26 years I have been teaching in Hawaii but nothing has been done to give me new textbooks for my students
Most of the sessions were information sharing outward and one direction; vs. gathering input. The afternoon session in the various breakout groups already had questions in the areas (e.g., innovation, facilities) that were oriented to a specific viewpoint rather than being more open in the construction of the questions.
The summit was a good beginning. Providing additional opportunities to further work out details of the blueprint will be needed.
Yes, we should have more of this kind.
When was that opportunity?
Hope this "new blueprint" recognize and value what is currently being accomplished and achieved by our school communities
But its the same input I gave at 2 previous focus group sessions
NA - did not attend
Excited to know that we are looking at the system unique to Hawaii but did not hear specifics
While the feedback session was particularly meaningful for me, our group didn't do a great job of jotting down all of our ideas on post-it notes and sticking them on the posters. Our group also decided to talk about why each design idea was important - which I believe is particularly invaluable feedback. However, I am unclear on whether or not this is the feedback that was desired.
There should be a follow up survey for any additional thoughts AND keep people in the loop on the process. How is the data going to be evaluated, ideas prioritized and implemented?

Again, too much going on, so although, yes, I was able to provide input, how valuable could my input be, when the focus was so scattered (multiple breakouts, multiple concerns being addressed)?
It provided an opportunity for input, but as I stated before, there needs to be more time to address that. Having the questions in advance would have helped facilitate better input.
There was not enough time for the las sessions to give input.
Very inclusive
The summit was more informational than input gathering. Detailed input from certain sections is still needed.
A sticky doesn't cut it. Each person should have filled out their mana'o on the design idea page and handed it in.
The summit was a good first step. However, one day-long summit where I have a small sliver of opportunity to provide input does not meet my goals for having input into transforming our public education system. To meet that goal, the Governor's ESSA team needs to provide multiple avenues for input on an ongoing basis. To do that, the task force needs a web site to distribute collated information (such as the results of surveys, summit agendas and worksheets, upcoming events, listing of task force members, links to interactive groups, etc.) We also need interactive group blogs for each of the eight Design Ideas -- blogs that are properly facilitated and managed, and enable ongoing, focused discussion, the results of which make it back to the 19 members of the task force. The changes to task force decisions based on ongoing input are then reflected on the web site documents. A continuing cycle of input, and seeing the effects of everyone's input, would meet the goals of providing me an opportunity for substantive input.
i think the plan must be near completion. i don't think feedback will be incorporated as feedback will be too diverse.
Curious to how the many voices and input will impact the "Blueprint."
a stepping stone
Had to explain to non school group members what questions meant . They had limited context.
Very little time to share ideas with others. I'm wondering how our feedback will be used.
If I had clear and better understanding of the tasks, purpose, and what needed to be done, I think I may have been able to add to the conversation more.
Follow through needed.
but very unclear how my voice or the many others will actually be included in the blueprint
Charter school session could have fulfilled this purpose. Unfortunately, the presenter seemed to want to avoid dialog with the participants.
Looking forward to community meetings.
Hope the committee will communicate which areas the ideas and suggestions made an effect on the blueprint.
I couldn't stay for the input sessions.

But the important question is how the input will be used. That will determine whether our involvement was meaningful.
Not sure feedback is really used by decision makers.
Disagree on the concept of the new blueprint for education when there is a Board of Education that is tasked with setting education policy, but the Summit did include numerous opportunities for feedback.
Providing input is important; however, there was no clear framework for how input would be evaluated, by whom, and how useful input would be incorporated.
Not really... We had the opportunity but it seemed rushed in the morning session & the afternoon there was so many educators that needed to vent their thoughts which is understandable but it drowned out the voices of the community .
Did not feel that I really got to contribute in a meaningful. I felt like I wasted my Saturday.
I definitely felt that I was given a voice to state my opinions. Thanks for having the summit.
For a group that large, it was wonderful to have the opportunity to dialogue in small groups and provide input through the post-it system. Good idea!
Need more interaction time and ways to share feedback in group!
Please keep channels open for additional thoughts, ideas, suggestions

The summit met the goal of moving toward a shared vision for Hawaii's public education system.

Strongly Agree	23%
Agree	50%
No Opinion	12%
Disagree	13%
Strongly Disagree	2%

Comments:

needed more break out sessions then followed by the input, suggestions session
I think we have known for the past 10 years that the world was changing, and books by Tony Wagner and others, really prognosticated this dilemma of high stakes testing and 21st Century skills. The gathering was an amazing start to what could be a blue print for change, and it will be a challenge to scale up those solutions so everyone has a chance to be successful. How do you scale up teacher PD to personalize the learning for each teacher, and provide support to administrators who will need to grow their people? You will need a tool!

only hearing from vocal specific interest groups
Felt that there were participants who had their own agenda and trying to promote that
I learned that this is an almost impossible goal.
A first step in moving a shared vision forward.
The diversity and size of the audience was impressive but I would be more interested in reviewing what the feedback and input was.
hopefully
I do believe that the intent is good and the goal is to move toward a shared vision, but what I heard from attendees was that they do not all feel as though their voice is being taken into consideration.
Yes, moving toward a vision. The job is so huge, however, I wonder whether we can really do it. The devil will be in the details.
We still have a lot more work to do. I hope we will have more town hall meetings as the plan is designed. Please do not just take all of our feedback right now and not let everyone see the progress. This is the trouble we had with NCLB and RTTT. Too many top down mandates.
We shall see...
BOE, DOE, HSTA and all education-related orgs need to get together and continue the discussion.
I think it is a start.
The outcome will determine this
Want to know how the input from participants will be assimilated into a shared vision. Will participants/community have an opportunity to view future drafts of the State plan? How will this be used by HIDOE and the BOE?
At a beginning level
We all know that schools need to be renovated but we all know that it will never happen since there is no money
Not clear what elements of a shared vision were articulated (other than the Ken Kay segment) in order to coalesce attendees toward a shared vision.
Participation by the wide variety of stakeholders was a great beginning toward a shared vision for Hawaii's public education system. Keep the momentum going with future forums and other communication opportunities.
Only 10% of all teachers, admin., showed up.
Wouldn't say that this summit alone is responsible for this "shared vision"...let's capture and retain our school communities' shared vision
NA - did not attend
I learned a little more about the work of the task force
A lot of people were not aware of this summit. Many of us heard about this through word of mouth.
It is really valuable that there were so many stakeholders at the table. I wonder how we might maximize the opportunities presented when such a group convenes.

"moving toward" - yes, bringing people together and inviting their input is key for buy-in and shared vision
If you mean by sharing that we all had a chance to write a thought on a Post-it note, sure, but I do not think this was a highly effective way to gather thoughtful, mindful and researched input.
Definitely helped move toward that goal. Not everyone's vision is the same here, but I think this helped move us toward something that will be better than what we have had in the recent past.
The speakers were good but the breakout sessions had no relevance to the the issues of ESSA.
Need more conversation about student groups
Focus of town hall meetings is very important to move the message.
The summit was more informational than vision developing in its focus. It was a good first step.
It was a good start. For the upcoming meetings, summarize the legal stuff. Give handout for folks to fill out what they want for their kids and schools.
A good first step.
The summit provided opportunity for sharing but not very focused
it helped inform. don't think it will help with formulation of policy
Have to have more role group specific meetings.
If it means the essa task force and the DOE truly beginning to collaborate and work together then I agree.
It is hard move toward a shared vision w a state leadership that does model the glo process that is expected from students and teachers. Needs to be at all levels of doe
I think the summit was a great way to bring people to the table....especially from all stakeholders.
Follow through needed.
It's the same vision that I saw 5 years ago, with some people beginning to be concrete about what it will look like. But "shared", not yet
Variety of stakeholder/ participants
There is wide variety of views but we have at least started
The activities were informational but did not seem to move toward a shared vision.
I hope so.
Vision is there but if we can't get leadership to the table how will we transform?
While different stakeholders may hold the same vision, it is unclear that it is "shared." It seems as though the Governor, DOE, BOE, Legislature, and unions are fragmented in the way they want to accomplish things, although they all seem to share similar end goals.
It was unclear by the end that various constituents saw themselves in one preferred future for public education. I heard very different and contrasting ideas from, for example, teachers, parents, native Hawaiians, and administrators.
Well, it's a beginning but I don't know what to expect in terms of follow through.

Again it was so hard when the teachers wanted to vent do much ... Hard to hear or have a shared vision . It seems by many of the comments that there need to be something fixed internally so that people welcome & listen to the external voices.
The summit only met the goal of sharing YOUR GROUP'S vision for Hawaii's public education system.
I have mixed feelings. I think it provided the beginning of what can happen. I'm still not convinced on how the DOE's and ESSA Team's will finally merge together toward a future education system.
Would have liked to see the DOE more supportive of the Governor's message and intent
We have shared what ESSA is, but actually sharing input from the attendees so we do not go back to a top down management.
Good start - needs to gain momentum with all stakeholders

Overall, how would you rate the summit?

Excellent	28%
Very Good	38%
Mildly Good	30%
Not Good at all	3%
Other	1%

Comments:

Some of us left with a sense that is will be just more of the same old same old not drastic change in Hawaii's education that we really didn't have a willingness go beyond our comfort zone for public education and it is that which has stalemated Hawaii public education
Great for exposure and background info.
I saw people from Private, Catholic and Charter schools in the audience, along with partner organizations like Adult Friends for Youth, and vendors like the School Improvement Network. It was a strong gathering and show of interest in what education could look like in the future. We are working with over 13,000 schools worldwide and this quest for improving outcomes for kids is the theme for everyone. What is often missed is the importance of Admin and Teachers as the catalyst for change, and that includes pre service, induction and mentoring, and on-going PD that is personalized, offers choice, and is rigorous enough to produce the kinds of change you are looking for...

At least got the message out and showed collaboration.
There was a balance of what ESSA is about, reminder that students are the focus, and the planners were truly interested in listening to what each participant had to say.
Summit was a good first step in "moving forward" and hopefully we keep the "steps" going forward. I feel that we could have done a better job of getting the message out and organizing the content to match what we wanted to accomplish.
For non-educators, it's difficult to suggest changes without samples of what other schools might be doing that is along the lines of being innovative and "radical."
I believe that more can be done to capitalize on what was started here.
seems to project common mission and aspiration at least
We are heading in the right direction. Feel there is still much left to do. Also feel we are still looking at designing a system that is "safe" and familiar. We should be creating schools without walls, individualized programs for every child, students designing and being co-creators in their learning and schools of the future, considering how technology and social media are defining today's students, etc... Saying we want to do these things is one thing...doing them is another. This will take a paradigm shift!!!
It was better than mildly good. It's a start!
I am concerned vocational programs and how we will meet our high needs students needs.
It's a move in the right direction, toward a democratic school system.
Maybe if I had been able to be a part of the breakout sessions, my opinion would be different; but from what I was able to hear, I was very impressed.
It is definitely a step in the right direction!
It's a good start. Now, address the bureaucracy and snail like pace that prevents progress from really taking place.
Some of my UH colleagues mentioned that Hawaiian education leaders were not included. I think it is important, moving forward, to include them.
Very impressive that the Summit came together so quickly and seemed to move along very well. Congratulations!
Unprecedented, and a change that Hawaii has needed for decades.
It was pretty much the same stuff I've been hearing for three decades. I don't see any real change coming from this. It seems more like an election year ploy.
Excellent uses of weekend time.
I am continuously meeting new educators who have attended the summit and we are excited about the synergy that has developed.
As a launch to deeper discussions, as an approach to bring a diverse range of stakeholders together to talk and begin to identify common ground around the future of education in Hawaii
It appeared to be a public relations show for the governor
Very good opportunity to give input, not so much in learning about ESSA

<p>The summit was well organized. I was very impressed and pleased with Jade Raquel's performance as M. C. She brought a lot of well deserved "Tiger Pride" to McKinley High School.</p>
<p>I thought there were pilot programs going on. I did not see any report of those.</p>
<p>The attendance sends a loud message to our Governor and other leaders that public education is a high priority for Hawaii. I trust that the ESSA Team will spend a lot of scarce resources on the redundancy; instead focus needs to be on the gap group achievement.</p>
<p>Any opportunity to engage our publics in meaningful discourse about public education is important.</p>
<p>Kudos and mahalos to Governor Ige and the ESSA team for attempting to give the community the opportunity to participate. It's a first step, and I hope the process will work out the kinks in the near future. It is our community/village, and we do want the next generation to have the best education we can offer.</p>
<p>Really for teachers and principals - not for community input</p>
<p>I am glad efforts are being made to communicate with the Hawaii community.</p>
<p>Need more opportunities of this type.</p>
<p>I think the summit was well run and brought a wide range of interests together. Opening the summit to the public allowed a great diversity of interests to participate and for those responsible for the ESSA plan and other plans to get an idea of what might be areas that need more attention.</p>
<p>I can see that a lot of attention went into this. It's a new road.</p>
<p>It was good for what it was -- a mass meeting where your ideas are reduced to scribbled phrases on yellow post-it notes. However, if this is all there is to my opportunity to collaborate on a shared vision of the future of education, that would be disappointing. I heard nothing at the summit of how future communication and collaboration was going to be accomplished.</p>
<p>The design of the summit was impressive and was much like other conferences. Breakout sessions, main speakers, etc. However, the depth to the information was not enough to provide effective feedback to the ESSA Team.</p>
<p>thank you for putting this together. it helped all see what is being done and why.</p>
<p>I wanted to see what the ESSA group is thinking up to this point.</p>
<p>Turn out was good. Would have liked more opportunities to engage with more stakeholders and hear from those on the ESSA committee.</p>
<p>Should have involved more students. There were many educators in which I liked because they all come from different schools and each schools has a different background of students. The ESSA can do another convention or summit with just children or selected students from all grade schools focusing on the curriculum and ways to improve the quality of our education.</p>
<p>Would be interesting to see the final product and what ideas rise to the top !</p>
<p>There should be more sessions like this. This is an issue that requires a lot of time, effort, discussion, feedback, input from all stakeholder and the general public, and distribution of information regarding progress</p>

The attempt of using google was nice...but it wasn't the right medium for what you were looking to do
Good first step. Now how good will the second be? @
Thank you for all of your hard work. I wish more teachers attended!!!
Better than mildly, but not very.
It was a feel good with no real direction.
I don't mean to sound so critical. Public policy and implementation of this magnitude is messy and fraught. But, it must start somewhere, and this was a great start to a conversation that must be ongoing, planning process that is iterative, and resulting in action steps that have buy-in from implementers and beneficiaries of the system.
Again, I am pleased it was such a well run event on the whole.
I would not recommend it to my friends. In fact, other parents who wanted to attend, but couldn't - I told them they missed nothing.
More opportunities need to continue and be part of the plan.
Was very impressed with the level of participation from the community.
SPED is a huge population in our schools. We owe a good education to these students. Starting with having the certificated staff and trained EA's on hand to avoid any type of State liability.
First time in my 30 years in DOE I've been asked for such thorough input

Please provide additional input (if any) on the "preliminary design ideas" shared at the Summit. The preliminary design ideas topics included: (1) Innovation, (2) Empowerment, (3) Equity/Excellence, (4) Leadership, (5) Learning Environments, (6) Student Voice, (7) Assessment for Learning, and (8) a Networked Improvement Community.

Comments:

Service Learning should be a cornerstone of this new endeavor. It is relevant for ALL grade levels and promotes problem solving, cooperation, responsibility, respect, etc., as well as a feeling of self-efficacy.
Perhaps there should be a "Partnership" category. Where we can draw from the best mind in the world. Problem solving solutions. Training. Educational Disruptive Technology. Competition on a Global Scale.
We are working with schools who are already early adopters of personalized learning for their students, and the shift for teachers to facilitators in transformational. At many of these schools the traditional systems that are based on seat time, and Carnegie Units are being challenged and students mastering and moving at their own pace is disrupting

the traditional periods of the day, and the schedule of time for teachers in the classroom to facilitate and monitor student progress. Weaving in project and problem based learning, culture and language, authentic assessments that challenge students to apply their learning and partner and collaborate with other students and stakeholders around the world. Personalized learning is also impacting the learning environment at schools that build common spaces, mobile furniture, wireless internet, and teacher offices to deliver smaller group or one to one supports for students, observation camera systems built into the ceiling to capture teacher performance, for reflection and growth purposes only, and not for evaluation. We are truly living in exciting times for education, and in my humble opinion, our systems are due for an overhaul.

I am excited to see the direction public education is moving in Hawaii and the nation.

These are nebulous terms that can be defined in many ways. Let's get real. Start small and grow!

More empowerment to the principals. More than the current 52% of the DOE's total budget to WSF. Less centralized services and starve the depts like OCISS. Let schools and principals set direction for curriculum and PD by giving them the money to choose what books, materials, technology, personnel is necessary to achieve literacy and numeracy goals AND to support a much broader student learning experience

Outstanding!

Educational leaders need to be clear and convincing to their staff about their vision for the school. Then as the staff works toward making the vision concrete, the other elements fall into place.

none

I would be interested in a review or summary of what was shared before adding anything new or different.

There is a need to spell out policies order Essa regarding curricular selection decisions

Fitting this will excellence in programs, especially project based programs like history day, would show the how more clearly.

1. Innovation- We are not being innovative enough. We need to totally re-think/re-design schools of the future! 2. Empowerment- You cannot empower when we still basically have a TOP DOWN STRUCTURE. Allow more SHARED DECISION-MAKING to take place. 3. Equity/Excellence- Hawaii should be considering what it takes to ADEQUATELY FUND each student in an ideal learning environment to allow for excellence. 4. Leadership- Truly allow Hawai'i's educational leaders to have a voice so they feel they are able to create school's of excellence. 5. Learning Environments- How can students continue to thrive in environments where they are mostly indoors learning from antiquated systems? Look at schools without walls, etc. 6. Student Voice- students know best how they learn...listen to them...have them be a larger part of designing schools in THEIR COMMUNITIES! 7. Assessment- We need to go away from STANDARDIZED TESTS and move towards measuring TRUE GROWTH with specific targets. We are heading in this direction, but not there yet. Look at student portfolios as a part of graduation assessments- addressing each students INDIVIDUALIZED LEARNING or PERSONAL LEARNING PLAN. 8. Networking Community- Involve businesses and corporations. Have them be a part of the solution regarding being ready to address the large out-flux of people retiring. Businesses need to be pro-actively a

part of the solution- funding students and having them commit to internships during and after college. Have communities design the schools in their communities. Have elders more actively involved in mentorship programs. We are not tapping our community resources!!!

Until the community has a discussion about school funding and finding ways to increase what revenue we have available for public education we will continue to struggle to move towards the design ideas.

Re: Innovation--how can the effective use of STEAM, not just STEM impact creativity....don't leave out the Arts! All of the 21st century skills and GLOs are skills and habits of mind taught through engagement with the Arts. The arts are perfect examples of project-based learning. Re: school/community empowerment - I wouldn't favor the pendulum completely swinging back the other way. The nation, and the states have to have some common standards and expectations.

We are not going to be able to make any changes unless we have changes in leadership. This does not necessarily mean people need to lose their jobs, but there are some very stagnant and stubborn administrators who make things more difficult than they need to be. We also need leadership at the state office and in the BOE that leave their posts and get to know the people and talk to the teachers and students.

a systematic approach to and investment in research and development is critical to learning from the classrooms and across the system.

We need to work toward transparency. Allow a method for everyone to share ideas without fear.

Learning Environments: Please provide hi-tech equipments to every classroom & well-equipped science labs to all schools.

VARIED ETHNIC BACKGROUNDS OF STUDENTS

There needs to be more Professional development so that teachers can teach the future focus way.

All these wonderful design ideas that you want to apply to the students, you need to first teach them to the teaching staff who work with the children so that they can start to "walk the talk." You cannot inspire a student when you yourself as the educator does not buy in or believe in the new direction and its value. How will you motivate school leaders who are so afraid to even ask hard questions? You need better professional training and development for your leaders. Or you need to find new leaders who can actually do the job, rather than focus on their fears and insecurities

These are all important but the biggest hurdle is the culture within the DOE of not wanting "outsiders" to be involved in changes that are needed. Seems every one else is ready. Changing the DOE culture is going to be the biggest problem.

I hope to see changes in the following, 1) how teachers are prepared for the profession, including a 1-year teaching "residency" as part of teacher preparation programs (like physicians), 2) require teachers to become board certified after at least 5 years of teaching and provide financial support and make this process the new "teacher evaluation system", and, 3) provide a continuous source of funding for schools (e.g., state tax).

What are next steps on innovation, STEM, empowerment for teachers

Agree on all design topics. Also, since there are many schools here in the state that are already implementing innovative ways to empower, educate and connect with our learning community--our students, let's bring these folks to the forefront to share their school's best practices with other complex areas.

Could you have possibly used more EduBabble buzz words? This is junk. Why "Innovation" instead of "Invention" for example? I am very disappointed. see below:

There are many innovative programs in the school. Hopefully there will be choices for individual/local schools.

There has to be a way of moving forward that can be embraced by all groups. How will the results be shared and woven into plans for reshaping public education in Hawaii?

Summit was designed professionally, academically, thus professionally.

Learning environments need much improvement...we need schools that have been torn down completely and renovated in order to have the proper framework for technology power and support---will you do this?

completed worksheet at summit and someone collected to turn in

Leadership: Teachers should be given the opportunity to assume leadership positions as part of their schedule by teaching fewer classes. Teachers should be included in the evaluation of principals. Student Empowerment: Students need to be held accountable on tests. In NCLB, their performance had no consequence to them. I think end of year finals in courses would be a better measure of student achievement and motivate better performance.

I like the way it was designed: very efficient and it sincerely seeks opinion from the bottom. Not the "top down" that we usually have.

There is so much to cover and discuss. The topics should be narrowed down.

topics are okay, what are the stated core values of our public school community that will drive these design elements?

Great choice of words, hope we can do all of these successfully.

We need to talk about two more things: 1. Expectations 2. The fact that public schools are a microcosm of society needs to push leaders to deal with the world outside of the walls of the school to increase student success.

Emphasis needed in developing strong leadership[that truly understands teaching and learning within the ranks of administrators and classroom teachers. Everything else is relatively moot.

While the 8 design ideas may have merit and potential to improve programs and the Hawaii educational system--there will be little improvement if the basic systemic issues and needs are not addressed, ie. insufficient personnel, funding, facilities and material resources at the school level.

Need to work with the unions to make this happen.

The design has to include our system with 2 official languages and 2 language medium pathways.

We should also look at "programs" that are successful.

(5) Learning environments--need to cultivate/foster teaching practices in the classroom to the 21st century.

How are the teachers empowered? It seemed the focus was on empowering the principals.

These ideas give a clear depiction of what we are working towards, I would love to see an explanation of why for each design idea. This can be our "guiding light", and each school/community can feel empowered to think through the what and the how (with the support of leadership, resources, and research). For the design idea: Equity and Excellence, I would like to see the language of multilingual and multicultural education and/or culturally relevant pedagogy explicitly named in the blueprint. I also strongly believe that teacher identity development is necessary to achieve this goal.

I am very curious to see how the direction of the "Department" will align with the Governor's direction.

Innovation - Schools need to be given the opportunity and incentive to innovate, identifying areas for true innovation, phasing toward their goals. Let no teacher who has an innovative approach, grounded in research and/or data, go ignored, unsupported and unfunded. Help every leader with strategic planning around innovation and capitalizing on their core competencies. Every school should have areas that shine, projects that set them apart, and these become the projects that can then scale. The DOE can support the efforts of the teachers who want to start a project and help those promising projects scale up. DOE innovation group should be a start up incubator. Starting more charter schools is great for testing whole new paradigms and structures,

but let each school shine. 2) Teachers need to be empowered with GLO's as well and/or allow experts in the community to design and co-teach around specific projects. Teachers cannot expect to have the wide variety of experiences that will help students achieve the 21st century skills. 3) There's a lot of focus on the poor, special needs but there needs to be the constant reminder that the DOE is a place for students to reach their FULL potential. That the best and brightest will come out better for attending public school. Engaging families and the community - will help provide resources that can support the whole family, not just the child. 4) Leaders - bring the best and brightest teachers and leaders together to create the blueprint. Ask the teacher leadership programs at the UHM College of Education, Hope Street Group, HSTA's teacher leaders, etc to help do research or hold focus groups, create a pilot project, etc. 5) Learning environments - needs to promote learning and aim to be state of the art. There should be no excuse because this is do-able. 6) I'm glad this is a Design Idea, my only idea is to let students encourage and model to each other the Student B outcomes and to learn a Growth Mindset (Carol Dweck). 8) Networked Improvement Community - this needs to be nurtured, capacity built by those who can facilitate this properly. Carnegie Foundation is leading in this area, DOE/BOE needs to be able to do this properly and to bring the right people together.

(1) Not needed at this time - you can't innovate if you don't identify the problems first. (2) Important (3) Not needed - who doesn't want this? (4) Later (5) Good start (6) Nice touch (7) Later (8) Unclear - How is this even part of the public presentation? Do you think most of our Hawaii public is interested in this? Education professionals are - leaders, teachers, education advocates, etc. are interested. The very description is so wordy and esoteric that most people would stop reading/caring about ten words into it. If you mean that we (the education leaders, teachers, advocates, etc.) would start a statewide professional learning community, FINE. You should know that there are already many out there - in Google groups, Facebook groups, etc. There's even an old Yahoo! group that is STILL going on. You should just link them all together.

Good design.

This will take some time. I want to respond to all the questions related to each of these preliminary design ideas.

I think this lumps into a great deal of the topics. Too many students are being bullied in our public schools and the people who are the worst bullies are the teachers to students. This has to change. It could be because I work with the Ewa Beach but the attitude of the teachers toward students must change. I have too many student suffering for PTSD due the public schools and these students cannot attend the private schools (due to low testing scores). We have to raise the bar because all students can learn. I

was once asked by a principal whether or not I thought students can learn to read and he went out for 1 1/2 hours why they could not. I have seen gorillas learn to read our school have only one size and it does not fit all. I felt this summit was a feel good rather than getting down to the real issues and dealing with them. Unfortunately until this happens we will not see improvement in our state. Teachers can go on strike why can't parents and students go on strike. I was interesting listening to student praise their teachers but the students I have been working with can tell you all the bad teachers and what they have done to them.

Equity/excellence: need to embrace Universal Design for Learning.

I already submitted my input during the last session.

I like these ideas - I think this provides a good framework

All of these ideas will only become reality when the DOE hierarchy is changed to get out of the way. Too many people at the top "talk the talk" - then continue with the same old dinosaurs.

The area that I see as needing special attention is (3) Equity/Excellence - specifically in the area of education through the Hawaiian language. Hawaii is leading the nation in Native American language-based education, but this has been due to grassroots efforts. The US DOE has not followed NCLB with Hawaii regarding this area. Much information on the ESSA law and such schooling is available through the Coalition of Native American Language Schools and Programs. Learning from the Coalition, Hawai'i should be able to work out a fair agreement that saves the state money and may bring in new resources. However, the HIDOE, governor's office, and OHA are not up to date on the work of the Coalition and its analysis of the ESSA law.

ESSA also includes specific federal funding for early education. Finland has the highest literacy rates in the country. They all go to pre-school. Research shows that the positive effects of going to pre-school are often not recognized till 4th grade. I think pre-schools should be federally funded for kids at least age 4.

I would like to provide additional input on the Design Ideas presented at the summit. However, this single survey field is inadequate. As I suggested in item (6) above, we need interactive group blogs for each of the eight Design Ideas -- blogs that are properly facilitated and managed, and enable ongoing, focused discussion, the results of which make it back to the 19 members of the task force.

I agree that all design areas hit the mark. I believe strongly that the Afterschool/Out-of-School Program Community (e.g. YMCA) needs to be viewed as a significant

component of our State's Education System, and intentionally included in the planning of this system.

The design ideas were great but again feedback is limited and based on own personal perspective not hard data and then how to move from where we are.

Critical that we continue building school and community understanding to help ensure for smooth transition.

Empowerment must provide defined goals and measures so you can ensure the empowered people have implemented something which works

Some thing that didn't come up and I want to be sure to talk about is the way we DON'T actually help our students labeled SPED. We have got to a better job making sure that they actually graduate with an honest diploma. Currently 99.9 % (not completely valid statistic) sof the students I taught who graduated did not with an average of a 5-6th grade equivalency level of ability and understanding. We as a district are failing because we are telling these students that their diploma is equal to the one in which their peers who are on grade level or higher can go on to college and get a job because they can read and write and comprehend Mathematics.

If these were the key topics decided on to create the blueprint shouldn't the speaker and workshops have focused on these? If it was the focus then the conference participant might see how these thing weave with one another to build an effective school system, "best the world."

Darrel Galera and Randall Roth were very enlightening on the ideas of empowerment. I didn't think of it from a teacher's standpoint before. After their session, I believe it is important to find that balance of empowerment within a school and as a state. We need to allow voicing our opinions without fear, but the feedback should also be constructive to improve ourselves and others.

Empowerment: One way to empower principals it to revamp the hiring/rehiring process. One example is Code V teachers. I have a Code V teacher who is excellent in the classroom and provided many relevant and engaging opportunities for his students. Yet, he must wait at the end of the line for me to rehire him. I must interview other candidate from a list who is "highly qualified" because a piece of paper (license). If a Code V teacher has proven/shown to be effective in the classroom, he/she should be able to receive the same benefits as licensed teachers. I am fortunate that my Code V teacher has not chosen to leave the profession because of the obstacles. He is working to become highly qualified by taking additional university courses. He's an expert in the

field (Computer Science/Coding), but not in the world of education due to not having a license.

That is a pretty big chunk (8) ideas. I hope we don't get to distracted and can keep the ideas simple and practical not some buffed up big word ideas but what we can transform into hands on teaching tools.

n/a

Next step is how can we empower schools and community to access ESSA resources so actions can be school community specific rather than one size fits all.

As mentioned during the Summit, these key initiatives are not new as similar plans had been discussed/implemented in the past. How will this blueprint be different? How will the plan address accountability? With schools being empowered to determine (to a certain extent) the ways and means of measuring student success & achievement, how will all of that figure into the results of Statewide assessments still required by ESSA? And, if the State able to utilize performance/product-based as its assessment, how will it be streamlined to measure all schools equally, consistently, and with fidelity? I think that administrators would need a lot of professional development in terms of how to develop and garner empowerment in the school. Aspects of leadership will certainly change. Additionally, with misconceptions about what empowerment is...that needs to be made clear statewide.

A sense of community from role groups was accomplished. Empowerment happened thru giving voice to all participants.

Good, but I would focus on the top 3. I feel that once you get over 3, energy gets diverted.

Let's put these into action.

With teachers being closest to students, I think the design needs to include more explicitly a commitment to teacher development (time, money, system of growing new teachers and teacher leaders).

It was a great idea to define the topics to ground the feedback conversation.

Ideas offer a vague trip back to the good old days when hawaii ranked 49th in the country

None to add.

I need more information about Networked Improvement Community.
Everyone did not get to go to more than two breakout sessions. Therefore, for people that was interested in more breakout sessions, there should be a "rotation or visitation time" that would allow all educators and students to go around each room for a limited number of time (say 5 min per room) and get necessary information such as pamphlets or anything to get a sense of idea. If we did this, then we can all get a feel of each breakout session and not just stick on the two breakouts we went to.
The main idea for all topics is to make ESSA appropriate for our Hawaii students!
I think that these preliminary ideas are very good and have great potential. Like in anything we do in Education, it's easy to alienate people by making statements like these above and making it sound like this has not been happening in our schools. I know that is not the thought of the committee but it is how it comes across sometimes. We can empower everyone in Hawai'i. It is possible. It's a big subject but it's important to try not to put a box around these preliminary ideas. Let people think where they think.. because some people don't think in boxes. Our communities are all different.. these topics need to work for ALL in a way that works best for their communities.
The connection between these design topics should be part of the "blueprint." E.g. Need to have community engagement/buy in/support in order to be innovative, promote equity, etc.
I read over the preliminary design ideas and the questions that you pose for each one, however just based on the questions, I am a little reluctant as to what ESSA will look like for the state of Hawaii. The thought is there, but one thing we must keep in mind are contractual issues, budget and spending rules, general school rules and what must be delivered/offered to our students. It isn't really a clean slate where we can revamp our education system. I don't want it to be so scripted where it truly feels like another thing coming from top down. Based on what I got from the summit, this is not the feeling we want to send at all. I look forward to continued discussions on this topic and seeing the upcoming blueprint.
"Did you know..."information was very interesting! QUESTIONS were valuable for dialoging. I will be sharing my materials with other retirees.
What is being done to improve school leadership? Principal training and evaluation should be of highest priority in improving the current situation.
Feels like we are on the right track. I just hope we are really willing to operate using these or what ends up as the key topics included in the final plan at all levels. Will be

hard for us to have 21st century learners/students if our teachers, principals, school system leaders and elected/appointed officials are not also committed to be 21st century learners and leaders. We need to get rid of our leadership system that values seniority more than innovation and demonstrated competency in the skills we understand to lead 21st century schools. We should also do more to highlight the bright spots and learn from what is right within our current systems. We have principals today (Ed Oshiro) is one that are doing lots of what is talked about in the topics above and developing 21 century learners Teachers and students). We also have lots of principals who are not doing whats best for good for kids and do not seem to have the desire to move them out of their roles. We have programs like Seariders Production that are knocking it out of the park, when it comes to developing 21st century leaders. How do we learn from what Ed and others are doing at the principal level and programs like Seariders, so that our plan captures the best of what is already happening so we can continue to improve.

None of these things were "presented." We just talked about them after lunch.

Innovation Many charter schools are working together to form a partnership with the Innovative Schools Network (www.innovativeschoolsnetwork.com). A Hawaii chapter of ISN conference is being planned for February, 2017. We believe that an innovative school (or district) is one that works toward full implementation of several, complementary innovations from pedagogy, curricula, assessment, school design, governance, scheduling, and relationships. Empowerment The current law defines the autonomy of charter schools. It says, "The governing board shall be the independent governing body of its charter school and shall have oversight over and be responsible for the financial, organizational, and academic viability of the charter school, implementation of the charter, and the independent authority to determine the organization and management of the school, the curriculum, virtual education, and compliance with applicable federal and state laws. The governing board shall ensure its school complies with the terms of the charter contract between the authorizer and the school. The governing board shall have the power to negotiate supplemental collective bargaining agreements with the exclusive representatives of their employees." While this section of the law empowers charter schools, much of the rest of the current statute and work of the Commission has been to punitively regulate and undermine the level of empowerment allowed. Equity/Excellence Charter schools in Hawaii strive for excellence despite inequitable funding. Since 2008, charter school per pupil funding has decreased by a third. Facilities funding has the potential of mitigating the current situation. Leadership Many charter schools have strong leaders that have successfully helped their schools navigate years of systematic oppression. Many of these leaders have been openly and covertly attacked through State Ethics Commission investigations initiated and supported by oversight authorities (Review Panel and

Commission) and their staff. This tactic is well known in the charter school community and discourages many young potential leaders. Learning Environments While many charter schools support project based learning, the contract with the Commission requires charter schools to utilize the BOE's graduation requirements. A variance from the requirements requires charter schools to first seek a recommendation from the Commission before presenting their case to the BOE. Recent attempts by one charter school to seek major variances to support a progressive, project based approach were not recommended for approval by the Commission but, fortunately, were approved by the BOE. Student Voice Charter school communities in Hawaii have found that meaningful student involvement can catalyze partnerships for education change between students and adults. Students can be partners addressing issues through convenient and inconvenient student voice. Charter school students have initiated and participated in many acts of social, political, and community awareness building since the inception of charter schools in our state. Assessment for Learning Our charter school has been using formative assessment, as defined by Paul Black and Dylan Wiliam at King's College in London, since 2003. Student achievement improves as teachers learn to effectively use formative assessment results to gear instruction to individual student needs. Assessment is understood to be any activity that is undertaken in the classroom that provides information to be used effectively to modify teaching and learning. Networked Improvement Community With no formal research and development infrastructure for Hawaii's public schools, charter school offer the best alternative available for developing innovative approaches that could be utilized by other schools in Hawaii to support transformation.

Keep the conversations going. Perhaps every school could set aside time and give input on the design ideas topics and the ESSA team could gather and analyze the results collected.

How can we implement suggested changes with fidelity?

These are great ideas. Do administration agree as well as legislature and public at large?

They were very broad so we were able to focus on a bigger vision.

Our schools, teachers and students are constantly innovating. Perhaps they would be do it more frequently or boldly if they had more "permission" to do so. It will be important to identify the specific ACTIONS that need to be taken. It is important that decisions being made need to keep STUDENTS as the focus. Ken Kay talked about people being uncomfortable about changes - and we have to recognize that the ADULTS in the system will be uncomfortable if we are to move forward productively to students, so the

comfort of adults, a important as they are to education, cannot be the goal. Also, transformation and accountability are not a dichotomy but need to both be present in moving forward productively.

If we ever see step one, employees who see children will be served by employees who do not, I will be so much more hopeful.

I really need information on ways that my programs can be included in the topics and get some of the funds that will be given to Hawaii. My former funding was eliminated but could be included in Title I, II and/or IV.

Hawaiian language and culture education needs to be a priority. I am disappointed to see that it is not a priority here and that there was no discussion about how we might work together as a state to focus on the value added benefits of being an island state and the being a island state that allows for the multiplicity cultures to live in harmony. The more we try to focus on being the same as the rest of the nation, the more vulnerable we become to the one size fits all pitfalls of American society.

Empowerment can only happen if you have a buy-in from all groups...HSTA was not there...parent and students were not really represented.

My group saw that there were as many good practices occurring in the school's but there remains much to do in regards to school empowerment

This is excellent and should not be limited to the brightest and best! It should include the 40-50% of the DOE students who have some risk factors that merit our focus on the creativity and innovation at all schools not just the best schools.

While these are good concepts, these are ideas that are all being incorporated in the DOE already. There is already an office dedicated to innovation, schools are already empowered to make decisions through the weighted student formula, etc. Na Hopena Ao (HA) also encompasses a lot of what was discussed.

There was not clear guidance for participants on what these topics meant or how they were arrived at. Words have very different meaning to different constituencies. We need a shared understanding of terms, process, and desired outcomes to collectively move forward.

Student empowerment is a priority as is networking. Please recognize the key role that building principals play in morale and quality of student learning. Also teacher morale can be boosted by as number of these efforts and that is critical.

<p>All intertwined. Difficult to envision change actions because of domino effect!</p>
<p>I believe that when developing a plan for the school's we need input from students. (student voices) Not only the ones that are doing well such as there were but the ones that did not succeed & why& how can we improve that so it is truly an every student succeeds intention. We have to also learn from our mistakes that is what makes us stronger . We need to welcome the community & hear from those that work directly with our students & who have quietly done the work to help support our teachers & schools as a whole by helping the hard to reach students & those students who have been destructive in various ways on & off the campus . Agencies that the students feel safe to voice their opinions because they hear & know a lot just by listening to these students. True community networking because a lot is said & done in the community that spills back into the school hours.</p>
<p>Equity/Excellence: When the state benchmark for student attendance is not aligned to teacher attendance accountability 95% student versus 86% teacher, HSTA is not promoting student learning.</p>
<p>The "preliminary design ideas" needed more facilitation and talk-through. They are good ideas, but I also felt that the titles didn't always align with the statements/descriptors underneath.</p>
<p>Innovation: Do we need to have eight periods? How about an integrated curriculum? Less is more. More focus on the arts such as art, music and dance. Get rid of the PTP plan. Follow the high tech high plan- project and performance based. Maybe have mini schools within a school? Be careful of doing plan A at the expense of plan B. Have a collaborative leadership board, one who is accountable to all stakeholders and make it rotate every 2 years. Each content area has its own needs, and stop treating it the same. Support the content and electives according to its need. Finally break up the DOE. Make sure that principals and vice principals have experience- they must have at least 8 to 10 years of experience in the classroom.</p>
<p>Yes, important areas to focus on!</p>
<p>When I read the ideas as a list, I initially think that they are all parts of a pie toward the whole child and system. Are the items meant to be in any order? Is one item more important than another? How do they fit together? Do the items surround the student? What idea leads to the next? What idea is at the core? How do the ideas look like for the students? teachers? principals? parents? community? school? etc.</p>

I hope leadership training for principals and key teachers in the potential of ESSA tops the list. They must feel they have the authority to be innovative if it helps students succeed.

Good food for thought!

Bravo - the design ideas are right on. They focus everyone on the sectors that, when combined together, can significantly shift our enormous educational institution in the right direction. The challenge will be to have all design ideas sectors moving at the same time and in the same direction - forward. Unlike other states, Hawaii has a unique opportunity to also move at the same time and in the same direction from pre-K to post-graduate education. Very few states are able to do that. That makes the task of "Networked Improvement" even more exciting and hopeful.

This design idea is a definite must for ESSA. Having leadership/principles buy into this, ALL in, on ALL ideas will help schools move forward working together for our youth!

2) Empowerment: Student-led conferences give students voice & ownership over their learning - many middle schools already use this format - other levels should consider it too. 3) Equity/Excellence - this graphic best illustrates the difference between "equity" & "equality" - as a one State System using WSF we are providing equality to all 256 schools - however, specific to neighbor-island schools we need equity (see visual). <http://www.nassakb.com/wp-content/uploads/2014/03/equality-and-equity.jpg> Mahalo for the consideration!

The summit gave me an opportunity to share my ideas for the future of education in Hawaii. That made me feel empowered! Thank you!

with the parents of today's K-12 students adept at social media, emails and the like--the conversations with these parents should be extended beyond face-to-face summits to the use of new technology. Most parents have multiple jobs to afford living here in Hawaii but most are linked to their devices. I hope future engagements will take this into account so some will have the opportunity to participate.

The descriptions for each breakout session were not very helpful.

Consensus on clearly stated goals for students and faculty, coming from students and faculty, with admin helping to achieve that goal together with all stakeholders.

Please share any additional comments or questions that you may have.

Comments:

Please keep this fire going!
Children love to be part of the solution. They enjoy helping and want to be viewed in a positive light. Our classrooms need to be welcoming and alive with activity. Each youngster comes with his / her set of gifts. We need to help them unwrap their gifts so they may share their genius with others. The Service Learning Strategy works for virtually everyone and is "the great equalizer." Expect the unexpected from participants....
It will be important to get the buy in from the union(s).
I attended a breakout session by HIPA. I was not aware of the HIPA group. The concept of "land trust" was foreign to me. I need more info about that. The group also shared examples of mainland 21st century schools in Washington and California. I thought the concepts were interesting but unsure how we would fund that -- guess that is what the "land trust" is for???
Special education was not mentioned as part of the plan. Once again it seems it is an afterthought. It's "how do we make it fit".
As a company who's business is school improvement, and a true partner with the Department over the past 15 years, we stand by ready to be a resource as you consider transformation and a new system of accountability that drives change, innovation and creativity. We are super excited with the possibilities we have to be a resource to the Department and perhaps liaison to other states and schools who are already challenging the old ed structures, and our own School Improvement Network leadership team who are engaged in this discussion at the highest levels in Washington, and partnered with Ed Leadership across the globe. Please contact Dan Yahata 375-9966, or dan.yahata@edivate.com for more information. Or hit our Hawaii based website at http://www.schoolimprovement.com/hawaii-transformation
good luck - difficult task to create a "blueprint" that will make everyone happy and be equally and fairly applied to every school
Getting all parties to agree is daunting.
ONE HS exam: ACT (drop SBA)
First of all, much appreciation to Darrel Galera and his team for putting together the Hawaii Education Summit. Thank you to the ESSA team for their time and contributions in providing the design ideas for our education blueprint. The Summit began very strong with messages from Senator Alexander and Governor Ige and ended with an equally strong message from Mrs. Ige. Ken Kay's presentation on a future focused education system was excellent and a great spring board to the concurrent sessions. Although the individual concurrent session topics were interesting most of them did not focus on the preliminary 8 design ideas for education blue print. Perhaps structuring the sessions

around the 8 design ideas would provide the foundation for the input and feedback that is desired.

Quality speakers who lived the journey and made the content relevant.

none

A good start, how will the task force be following up on the "preliminary design ideas"?

still unclear on the nature of central to district to school communications and responsibilities

The change needed is so big. Teachers and principals will need a lot of support in order to change. Teacher prep at universities will need to change. Society may need to change - elevate teaching to a higher status, ask more of teachers, pay them more, etc.

The neighbor island town halls are good but it seems we do not have neighbor island direct representation on the actual ESSA team. The needs of those on the outer islands are different.

I am concerned we did not discuss applications of ESSA for special needs students; vocational programs for 30% or more; and how we will help our high needs students needs and education. We still need plumbers, mechanics, baristas, etc. & they don't need a college degree but training or journeymen training. Thank you for presenting this venue.

If we want to succeed, we need to be willing to take risks. However, taking risks means allowing room for failure. Unfortunately the current test-focused regime and teacher evaluations do not allow much room for failure. We should also work on changing the public perception of "failure" as a potential opportunity for growth and education for real life.

All teachers need trainings with the new tech & apps for innovative teaching in the classroom, & need time to prep for successful implementation of lessons. Please compensate teachers like me who is highly qualified in multiple subjects to encourage us to be versatile, flexible & innovative in implementing PBL and STEAM with the integration of place-based/culture-based education to make lessons be relevant, rigorous & engaging for students & make them 21st Century job ready.

Issues of concern to me that I would like addressed are: 1. The important/vital role of parents in their child's learning & creating a culture of inclusiveness at schools so that parents feel connected to and a part of their child's learning. 2. The training (or lack thereof) of new principals & the evaluation of them (both the old & new). 3. The evaluation of teachers (many at our school are afraid to voice their honest opinion/input to the principal for fear of a bad evaluation). 4. The inability (at least at our school) of teachers to have opinion/input into their workload, curriculum choice, etc. They are not allowed to be the professionals they are trained to be. They are resentful & morale is at an all-time low. 5. School is not fun anymore. Especially at the elementary level, learning should be an adventure of joyful discovery of the world around them. Every year more demands are placed on the teachers, & therefore the students...teachers and students are burnt out & no longer want to come to school. These are just the ones at the top of my head. I will stop here for now. Thank you for listening to me.

Whole day length of summit was too demanding.

How will this ESSA impact charter and private schools?

How is the Governor's office going to address DOE's lack of engagement and lack of regard for the ESSA Team and the BOE? The bureaucracy is so large and passive aggressive in their approach. How do you get them to move forward without sacrificing the backlash that may trickle down to the classrooms and affect our children? Also, how will you engage parents who currently have children in the DOE system? They are underrepresented on your task forces. Who is going to mobilize that sector of support to accomplish these goals?

We must constantly keep the student at the forefront. The needs of the student should drive everything else. Because spending priorities are set by the legislature, politics plays too big of a role.

Breaks between sessions could have been longer to allow for transition time/new presenters to set up. Lunch was short so a lot of us just continued to eat and that went into the 3rd breakout session time.

It is true that one size does not fit every school district in the U.S. and the same goes with Hawai'i. Each Complex area or "areas" here in our state truly have different learning needs, based on our student population. What goes on in at Kahala Elementary, Wilson Elementary, etc. is not necessarily the same for Nanakuli Elementary, Waianae Elementary, Kalihi Elementary, etc. We as adults are accountable to our future generation and it is very important to involve the community --let us know what is needed, create better communication as there are folks out there who truly want to help our schools succeed!!!

Here are summary thoughts: <http://eastoahu96825.com/index.php/education/education-hawaii-dept-of-education/150-hawaii-education-summit-2016-a-brief-summary> I'll continue to add more thoughts from the Summit at <http://eastoahu96825.com>

There is absolutely nothing good to be gained from allowing politicians to have any say in the process of educating children. Just give us the money and stay out of it.

I am concerned about the expenses involved with testing. What about the commitment to other states with the Smarter Balance test development. Can we use standardized tests to identify English, math, & science scores? What is the relationship for the individual re: test scores. Students at this time do not see any relationship and as a result do not take the tests seriously...but all that money on testing wasted ...

I am still apprehensive on whether or not change will really occur. Based on my 26 years of teaching in Hawaii and what I have experienced, I am not optimistic for the future of Hawaii's public schools.

Please be clear and quick in communicating with the 1019 team members about next steps.

Suggested Design Idea: Partnerships with Community Experts. Design a mechanism to enable experts from the community to have access to students in classes to enhance their education. Appropriate remuneration should be part of the formula.

This should be a regular one whenever transformations are planned.

I felt my input was not even heard. Let's see some changes in the public schools. I didn't see a good representation from the Honolulu District.
Is there going to be a chance to see the blueprint and make comments?
new blueprint needs to recognize and encourage effective practices occurring in our schools; focus needs to be on gap group achievement; let' build on our successes and recreate the wheel...
What are our next steps?
Good effort.
Need to provide and offer different HS diplomas to meet the needs of our students. Not everyone will attend college.
This was a great forum to start conversations. However, the programs that we are required to use (Reading Wonders, etc.) don't really support the ideas of being creative and innovative. For example, we are teaching the students that they need to get evidence from the text to support their answers (close reading). If they are fortunate enough to have the background to answer a question they may give ideas that are different from the text but they will not receive credit for it. There should be more professional development for teachers (across the state) in which we are all receiving the same information.
There are a lot of parents out there who would like a quality public ed system, but fear that it's not within reach. Public school should be marketed as high quality, parents should be mobilized. Right now, people really only hear from Honolulu Magazine on whether public schools are any good. Parents with means and wiling to get involved in making their child's educational experience excellent, are being pulled to private schools because they fear what will happen if they send their kids to public school. Some of these fears may be unfounded and need to be debunked. Share successes and programs such as Waipahu's early college program. Most parents value the fact that public school is more like real life, with a variety of backgrounds, but this is also what they fear. I'd add to the design ideas, "Engaging Families & Community". Bring families together around the schools, around the children, let them see the good that is happening and help with the challenges.
I truly don't mean to be harsh in my comments. But I am writing as honestly as I can because I am hopeful that the governor and his team have the best of intentions and will make strides toward resolving some of the issues in our educational system, not the

least of which are the learning environments (are they safe? clean? cool? supplied?) and taking care of those who live and work in them.

I would be happy to continue to attend summits/conferences on ESSA and contributing to Hawaii's education blueprint. Thank you for providing are Wi-Fi!!!

What happens to the Sped students under ESSA?? Students should not be exiting our DOE schools reading at a 2-6th grade level. We have a lot of student that are 3Rs student. These students are repeating the 9th grade for the 3rd time and age out of the school system. Why are so many students attending alternative learning center and succeeding. We have to look at why our schools are failing a portion of our students. The parents of these student would love to have alternatives to be able to send their children to private schools but the students cannot pass the entrance exams. I get lots of phone call that parents need help with tuition for private school or even pre-school. They make too much for assistance but make too little to pay the private tuition on top of that to pay for transportation to and from school. Student should not be passed out the 3rd grade not reading at the 3rd grade level because up to 3rd grade the student is learning to read. I also get a lot of requests from parents that want assistance to send their children to tutoring because they know their child needs help but they not have the extra monies to pay for tutoring each month. It is sad that I hear students in 5th grade wanting to drop out of school.

Proud of Hawaii being proactive and inclusive in moving toward reform

Thanks for letting us share our voices about ESSA.

I find it highly hypocritical that the superintendent was talking up a new vision while concurrently putting out a memo requiring 50% of next year's teachers to complete the inequitable, invalid, unreliable EES process fully knowing it will disappear under ESSA. This is the height of hubris to deliberately destruct the morale of the teacher profession, further displaying a lack of concern or understanding of real respect for students and teachers!

I urge the Governor's ESSA team and the HODOE to schedule a presentation from the Coalition of Native American Language Schools and Programs.

I met some dedicated interested, creative, innovative people. I think that it might have been helpful if there had been a directive on what they could continue to do to help make ESSA a big success for Hawai'i. Perhaps a page entitled "Where do we go from here?" Who would we contact with ideas? There was no publication about the summit in the local paper, or in the tv news that I was aware of. I heard about it from an

international interfaith group that I belong to that had been contacted by the Peace Cedex. Don't leave Kaua'i out please. And apologies if you didn't.

I realize that the level of collaboration and information sharing I am requesting (frequently updated web site, facilitated blogs focused on the Design Ideas) is time intensive. Therefore I suggest that the Task Force create a pool of volunteers to assist.

What is the focus for the state? Very good effort put forward but where are the supports and common sense thinking in the paradigm shift? Appears we are at a standstill. Need for clarity. The state was moving along but needed a paradigm shift in pedagogy and tremendous removal of union interference in moving schools forward as well as procedures that tie the hands of principals and block their movements: allow principals to choose teachers, allow CASs to place HQT in low performing schools, allow principals to move funds over to another year to be able to put in place what is needed for the school, allow them to use funds for positions and not just materials etc. fund policies that change etc.

Mahalo nui!

Would love to get information on breakdown of participants. i.e. how many teachers, parents, students, community advocates, etc.

Overall I am deeply moved that Governor Ige and Mrs. Ige are so deeply committed to changing the way we teacher and assess our Keiki . This is the most important historic step in getting to consensus, or at least the same page. Thank you for this event and please keep the ball rolling. By the way, Ken Kay was someone we should hire to help us through this and Ken Kang is amazing and needs to be promoted (with a raise) to be the guy who teaches teachers how to be tech proficient with a rubric. Because we are all NOT AT THE SAME level of ability when it comes to helping our students achieve in the 21st century with technology. This is because we are not all at the level of ability to be able to do so. We've got to catch up quickly.

Roast beef sandwich was great.

Thank you for creating the summit. As I've been teaching for almost 4 years, I wish there are more summits like this. It opened my eyes to how others view the education system. I would love to be more involved throughout the process of implementing ESSA in our schools, and I found value in allowing stakeholders share their viewpoints.

I appreciate Governor Ige and the First Lady being in attendance all day. Also, the organizing committee for putting together the venue for the public to participate.

Ken Kay's presentation was meaningful and much appreciated. It should be noted, however, that the innovative approaches/strategies he discussed are actually the means by which knowledge can be made applicable for students as well as the means by which students can develop the skills of Student B. These approaches/strategies alone will not result in Student B. It is the content (concepts & knowledge) which drive the means. Like Student A, I received the content knowledge, and in most cases (not all as there were innovative teachers), the manner in which knowledge was presented and taught, often did not allow for opportunities to develop the qualities of Student B. We may need to be cautious as non-educators may be led to believe that content knowledge is not as important as the means. The best of both worlds is necessary (Student A & B)...skillfully integrating content knowledge as we teach with a purpose; encourage creativity; develop critical thinking; build collaboration, etc. Inasmuch as I appreciated the last session, it discussions may have been more focused if the breakout groups were not random but rather grouped by role. It may also have enabled certain stakeholder groups to be more comfortable to speak candidly regarding their ideas and thoughts. Moreover, the general perceptions of the role groups may have been made clearer if they had discussed the items amongst themselves. Thank you for the wonderful opportunity to a part of the innovative movement of our educational system!

Caution: Assessments & testing must be downplayed in order for learning to be the focus. This forum worked well by being CONCEPT-SIMPLIFIED so it was easy to understand.

How will keep this path going?

In the spirit of transparency, it would have been nice to share the results of people's Google Survey during the day. Also, in the future, you may think of using a customized tinyURL or bit.ly to make the link to the Google Survey easier to remember.

During the feedback session, our group got stuck into the reality of DOE systems that may be a challenging obstacle to move essa forward in Hawaii. Hopefully these essa team, doe state leadership and the board can agree in order to actualize what the right thing to do for kids to do.

-I am wondering how the ESSA task force and the Department of Education will consolidate ideas and feedback to create the State's plan. I am hoping that the voices of students, teachers, administrators, parents and community members will truly be reflected in the State's plan. There needs to be more feedback and resources provided at the school level to truly move schools. Leaders need more flexibility in creating schools that work for students!

Mahalo for this opportunity.

thank you
The last breakout session #3 to share ideas and feedback was very helpful and engaging. Look forward to doing that again :)
It was a very good overview and provided an understanding of Governors vision
I so appreciate the hard work that everyone gave to organize a summit with so many people. I applaud all of you for that. In that consideration, I think it was excellent. My comments on this feedback are strong because I can already see the signs of settling for less than the best and I know that you are all working too hard for that. The biggest pie in the sky question: why do we need the Federal dollars? Smaller question: How can it be that people are not using the GLOs every day? I really don't understand that. They were an integral part of my classroom daily. Mahalo for reading all of my thoughts.. You are appreciated..
Will there be any future/ follow-up sessions?
As a state system and preparation of a state plan, it seems that the DOE (a state department) is not playing a major role in the development of the ESSA. Also their should be a broader representation of the ESSA team that is in line with the student population in the DOE that is served. There seems to be an inequitable balance in the team membership. How can the team be better balanced.
Have a big concern on what appears to be a disconnect between the Governor's ESSA Task Force and The DOE. Feels very strange that the superintendent is not a part of the ESSA task force and even more strange that the DOE came out and said that the results of the updated strategic plan will inform the states ESSA plan and then a few weeks later we have a new task force that is clearly not waiting on the results of the input given by many into the strategic plan. Again, if we value collaboration and expect our schools and students to work together, we need to do a better job at the top of modeling what we want to see throughout our system. I hope we can do better then we have started at this process!
How is Office of Hawaiian Education going to be involved in the ESSA?
Most in attendance did not know what school empowerment means. Maybe a short video of kids learning/interacting in an empowered school would make people see how we can transform from a type A student to a type B student.
The presence of many charter school leaders at this educational summit demonstrated strong support for transformation of our public schools. Many in our community feel that

our voices are not being represented by ESSA advisory team. If we are to truly reimagine our public school system, let us create a solid foundation for recognition of our charter schools as empowered networked improvement communities. Let us work together to make the changes in statute and practices that will be required to truly transform our current system.

There needs to also be a commitment from higher education who provides the curriculum, instruction and programs for preparing teachers and administrators and from those of us who work with students in higher education. I would also like to see partnerships from the private and not for profit sectors on support systems where the DOE does not have enough resources and finances, such as pre, after school, and career planning programs.

Thanks to everyone who put this together!

Majalo for giving me the opportunity fo participate.

This was an excellent summit. My time was very well spent. Thank you so much.

Helpful if the press would help spread the word that we need to convert the educational system to prepare our children for the world ahead.

Thank you for all the hard work. It was very well organized.

If the agenda was sent to us beforehand, I would have set a more realistic expectation. Overall, I better understand where the task force is with respect to ESSA plans for Hawaii. Thank you for the summit

Had vehicle trouble entering garage. Had to deal with that after Posey speech. Ken Kay nailed our mission. Oh by the way, Darrel knows that I have been doing innovation successfully. I would love to meet with the team to show the curriculum and strategies I use...five years I have converted to innovative instruction. Offer stands, 8083482762. I wish car trouble never occurred, cause I was ready to share. Robert Walker

I went to the Empowerment session (2nd breakout). I found it to be a lot of vague grumbling and angry comments, some of them reflecting old hurts (Randy Roth's comment about how *SCBM* didn't start out the way that he had hoped). I left the session without any sense of the ACTIONS that were being advocated or clearer definition of "empowerment."

I applaud the organizers of this event and the one in 2014. They are proceeding against huge odds. Bureaucracies do not enjoy change. Keep at it, I hope it works. And I would like to help, but there is not much space for non-DOE input.

How can I get included in the planning group? Do we need to follow DOE protocol and ask our administrator, who asks our director, who asks the Assistant Superintendent?

The ESSA committee should inquire into the progress that the Department and the Superintendent is making in regards to elevating the value of Hawaiian education and the contributions that Hawaiian ways of thinking can continue to position Hawaii as a leader state.

Your ESSA leadership needs to have more parent, real community and student representatives. Too top heavy and the real school world is not represented.

I would like to know if the Complex Area Supts are acknowledging the movement

How does this lessen the burden of compliance for teachers to provide more time for collaboration and creative instruction?

Ongoing guidance for transformational change and validation of adults who are moving in that direction!

Overall, a good effort. I look forward to more opportunities to participate in my role as parent. Public education is essential and foundational to a thriving, prosperous, happy society.

I did not make time for the financial session since community input and the teachers' ideas were important to me. However, I am greatly concerned about improved and truly progressive taxation funding for public schools and hope people continue to question charter schools that don't exceed public school results. For the excellent charter schools perhaps their approaches need to be folded into the regular public schools. And...vocational education was not given enough exposure at the summit.

Wonderful to know Hawaii is leading the way with our GLOs and with moving forward with this ESSA Summit!

HSTA needs to work with administrators to promote excellent teaching.

I would not attend this again unless major improvements were made to the design of the summit. It wasn't really a true summit. It was more like a conference with a little bit of summit at the end. What was the purpose of the breakout sessions? I didn't know.

For the first time I hopeful about the direction in which education in Hawaii is heading

Thank you for providing this opportunity! Important to continue and strengthen what is good and not drop it, as so often happens with DOE, especially when change of leadership. Need someone committed to sound educational beliefs and practices to ensure laws and policies are implemented with what's best for all students. Relationships are so important in all interactions for change and growth.

One of the comments made yesterday was that the first six months of the new year will determine the education system for the next ten years. That is a scary thought and one of urgency. Good luck in defining what our system will look like. Are we ready to handle new innovative ways? Do we have the support system to help schools, especially teachers, to get to the goals of the future educational system? Whatever is decided will require the support infrastructure, not only financially, but more so with the "how to" for teachers. This is key. Too many times we tell teacher to make the change, but we don't provide enough day to day support.

In a few short interviews with a range of participants — from preschool to career training to charter schools, they seemed eager to learn more about ESSA, welcomed the shift from No Child Left Behind, and said we needed more of this kind of community discussion on the future of education. The spirit of hope and energy was fantastic!

Great job by the organizing team! Everything went smoothly...so much to do and say and time just moved to quickly. Thank you for the many hours spent coordinating and preparing for such a grand event.

Feeling positive that transformation can occur.

Thank you so much for including the public on this opportunity to work together. It is more work and will take more time because more are involved. However, a good leader will be able to collectively bring this altogether for the good of the public education in Hawaii.

This book is available to support the GLOs:
<http://www.amle.org/Shop/ProductDetails.aspx?productid={7093EEF8-D951-4E60-BBB8-54DDBA84D7F9}>

I am looking forward to the Town Halls. I know we have great, innovative ideas out there amongst our community members, parents, teachers, students, etc. We must move away from the one-size-fits-all testing model and from a model that has been punitive to one that is collaborative and supportive. Mahalo to the Governor for allowing the brightest leaders and educators of our state, Darrel Galera, Catherine Payne, etc., to

lead us into a new era of whole-child education. As a teacher, I finally feel that teachers are being listened to. Thank you.

This is just the beginning. The real thing is what the team will do with all the information gathered. Please keep up in the loop.

None.

Assessments should help students understand what They are measuring ...we need to get rid of those time eating Exams that only benefit centralized DOE.

End