



Governor's Every Student Succeeds Act (ESSA) Team

June 25, 2016 / 8:00 AM– 4:00 PM

State Capital – 5th Floor – Governor's Conference Room

Attendance of team members: Phil Bossert, Catherine Caine, Darrel Galera, Keith Hayashi, Michele Kidani, Ann Mahi, Hubert Minn, Lauren Moriguchi, Steve Nakasato, Takashi Ohno, Alan Oshima, Catherine Payne, Amy Perruso, Linda Takayama, Stephen Terstegge, Lisa Watkins-Victorino for Kamanao'opono Crabb

Attendance of support team: Mike Tokioka, Karen Aka, Louise Wolcott, Lynda Galera, Penny Tom, Mike Miyamura, Julia Toyama, Melissa Goo, Val Kardash

OPENING – ESSA TEAM UPDATE – Darrel Galera

"Partners in Education" – Governor Ige met with an advisory group of leaders from education-related, non-profit, and other community organizations and foundations. The "Partners in Education" advisory group met with the Governor on Thursday, June 16, 2016 at 2:30 p.m.

New team graphic / logo designed by Melissa Goo shared. Members thanked Melissa for her creative efforts.

INFORMATION BRIEFING: Assessment for Learning and How to Align a State Education System – Dr. Anne Davies

Special Guest Speaker – Dr. Anne Davies, one of the top educational assessment experts in our nation and beyond delivered a special briefing to our ESSA Team.

Dr. Anne Davies was asked to share her experiences and insights in developing education blueprints in other school systems and achieving system alignment.

Key ideas

- Understanding the purpose
- Using data vs triangulating evidence
- Understanding the specific role of large scale assessment
- The power of core values and beliefs (example: everything is aligned with "the service of student learning in the classroom", conceptual policies that drive implementation of desired classroom practices
- Consistency of practice in aligning systems

Davies shared an example of a Board of Education policy from RiverEast Transcona District that she described as a conceptual board policy versus a traditional procedural policy.

NOTE: Dr. Anne Davies provided the following to ESSA Team members immediately following the meeting:

Research Informs Change

Study #1 examines leaders engaged in using assessment for learning as a key change process. Study #2 examines how assessment for learning can support professional growth and evaluation while providing an opportunity to align evidence of learning from classroom to boardroom. Study #3 examines external testing and professional judgment. Please note that given copyright I can only share a pre-publication version.

1. Davies, A., Busick, K., Herbst, S. and Sherman, A. (2014). System Leaders Using Assessment for Learning as Both the Change and the Change Process: Developing Theory From Practice. *The Curriculum Journal*. Vol. 25(4), pp. 567-592. DOI: 10.1080/09585176.2014.964276
2. Davies, A., Herbst, S. and Sherman, A. (2016). Assessment for learning: A Framework for Educators' Professional Growth and Evaluation Cycles. In D. Laveault and L. Allal, (Eds.) *Assessment for Learning: Meeting the Challenge of Implementation*. New York: Springer.
3. Assessment Reform Group (ARG). 2006. *The role of teachers in the assessment of learning*. Pamphlet produced by Assessment Systems for the Future project (ASF).

Additional Resources on Alignment of Action and Policy documents

1. This is a video from a fifth grade class in Hawaii. Students are selecting proof of learning for their progress folios. Link: <http://connect2learning.com/members/proof-learning-grade-five-math-class/> (Note: You will need to join our free members site. Your data will not be sold or used for any other purpose. You can unsubscribe at any time).
2. Here are two articles that illustrate alignment of action from school teachers to school and district leaders. Davies, A. and Herbst, S. (2013). Co-constructing Success Criteria: Assessment in the Service of Learning. *Education Canada*. Vol. 53(3), pp. 16-19. Davies, A. and Herbst, S. (2015). System Leaders Using Assessment for Learning as Both the Change and the Change Process: A Research Summary. *The Register*. Toronto, ON: Ontario Principals Council.
3. Policy Documents: I included the Rivereast Transcona policy in an earlier email. In this collection, I am attaching four provincial (state level) policy documents. They may not look like policy but they are. They are the kind of policy that provinces and territories create because they cause school districts to then revisit/redo/recreate their policies in such a way that they are under the umbrella of the provincial policy. The Ontario document, *Growing Success* (2010) has caused immense change in Ontario. The Manitoba document is the umbrella document for the Rivereast Transcona policy I shared - you will see how they fit together. I am also including the Northwest Territories

and the Nunavut document because of some of Catherine's questions. (There should be four policies - if they don't all come through please let me know. I'm not sure of how much data I can send via email from here).

TEAM WORK SESSION – ESSA Team

ESSA Team members met in small work group sessions to:

- collaborate, discuss, and analyze information
- discuss broad understandings
- develop key inquiry questions
- discuss design ideas

Next Steps – work session input to be developed into a draft of design ideas for continued online ESSA Team collaboration, input, and revision working up to the Summit

INFORMATION BRIEFING: SCHOOL QUALITY & ECONOMICS– Eric Hanushek

Governor David Ige joined the ESSA Team as Professor Eric Hanushek of the Hoover Institute and Stanford University talked with the ESSA Team via phone conference from California. Professor Hanushek was asked to share about his recently published research articles, "It Pays to Improve School Quality" and "Hawaii – Economic Future with Education Reform"

Key talking points:

- methodology of studies
- importance of school quality
- impact on economy
- discussion of examples

After the briefing, the ESSA Team had a follow up discussion with Governor Ige and Dr. Anne Davies.

ESSA Team Work Session: Education Summit

Team members brainstormed, discussed, and collaborated on plans for the Education Summit.

Next meeting scheduled for July 8, 2016

Meeting adjourned at 3:30 p.m.