

Design Idea: BALANCED ASSESSMENT FOR LEARNING

Our Hawaii public schools will be guided by a core belief that educational assessments will be conducted in the service of student learning, and all educators possess the assessment literate skills for reflection and refinement of professional practice.

Input from post it notes and chart papers:

Performance tasks	Portfolios
Authentic assessments	
Get rid of high stakes testing	
Use merit based pay for all employees, reward excellent employee, improve recruiting and RETAIN	
Universal screening works if the school uses the data	
Summative student assessments are useless/silly	
Danielson for teacher assessment fairly effective	
Consider class & student -- teacher	
Classroom & student assessments results also used for improving instruction -- more focus on using formative assess. Results	
Assessments should be given to guide instruction and should not be the curriculum	
A variety [of] teacher developed assessments that are consistent work best	
ELLs need designed assessments for them, not just taking assessments for native speakers. Measure ELL gains with focused assessments/instruction.	
Students with IEPs must be able to access general ed. curriculum/classes-- not be restricted. I've seen "alternate assessments" keep students with IEPs from accessing general ed. Curriculum, electives, content.	
How can we have a way to assess: teamwork? team project? team product? Solving real project based problems that show critical thinking	
Students with IEPs should not be only given tests made by teacher for IEP goals. This practice limits what student is taught or is able to access in a school.	
<u>Speech & language assessments</u> Students with disabilities in communication & speech need instruction in the manner/mode of communication they choose, as well as developing language & new vocabulary.	
Multiple types of assessment (authentic assessment, portfolio) to personalize learning	
Assessment that allows students to reflect based on their work.	
Assess the GLOs	
Consider alignment of the various assessments e.g. ACT & SBAC don't seem to be well aligned	
Need flexibility Consider application for the pilot assessments	
Rather than always use traditional program evaluation conduct developmental evaluation [sic]	
Next generation science students are a positive change	
Accountability alignment with what matters	
Support and professional development	
Idea; Get high school teachers who were working on senior project together and brainstorm how we might utilize our experience for purpose of performance/authentic assessment •Andy Jones -- Radford HS Language Arts Teacher	
4C based report cards	
Allow performance-based assessment •Ruth, College Teacher	
Don't count SpEd or ELL schors that lowers school scores/points [sic]	
Have state offices create statewide assessment by creating it from the individual schools/complexes schoolwide assessment process. E.g. GLO's commonalities across all schools	
Change emphasis from standards & curriculum to assessments that matter to kids	

What if assessments were based on collaboration?
Performance assessments helpful
Students need to be self-directed learner[s]
What if we got rid of grades
Portfolio assessment
Do more innovation in performance based testing
Use the SpEd model for all: i.e. IEPs for every student; hands on, physicality [sic] & engagement.
Need strong research to get good assessment procedures
School choice in assessment
Eliminate the requirement to use the highly scripted Wonders curriculum for ELA
Student A --Standards --> assessment; Student B --GLOs ---> ??? How do we balance what we value w/what we measure?
Require that assessments have either a carrot or stick for students so that they're taken seriously and results become more valid and reliable
No high stakes standard. testing
Need to be <u>authentic</u> e.g. [?] portfolios --include "self-reflection & goal setting [sic]
Teach to the standards (not to the test)
Student self assessment & goal setting
Strategy: Use the GLOs (Student B) (include creative/innovative) to teach the standards (Student A) [sic]
Less high stakes testing authentic assessments portfolios
Authentic presentations may be more meaningful for students instead of te[?] (as summative assessment) [sic]
Look at evaluation for basic teachers and system to release them.
Incorporate student reflection as part of formative assessment
Lexiles are important at each grade levels. [sic]
Assess based on vision vs prescribed test to all
Student & staff assessments shouldn't be tied to budget or admin. Cuts
Disciplining school & staff based on learning in a <u>test</u> is <u>not</u> appropriate when test(s) are not well rounded
There should be multiple metrics of school quality--beyond test scores, schools should have the opportunity to show other ways they excel at educating children.
Minimal Literacy assessment & allow students to choose other ways to demonstrate learning
School and principal rating should not be tied to high-stakes testing
Take a year off from mandates and do purposeful planning on assessment and accountability. (class school state) Principal Shannon Goo's idea
ESSA plan includes support for different/multiple assessments including Hawaiian Language Immersion (supports NALA Fed. Law) Would be willing to do a presentation to the ESSA committee Contact Wilsonwi@hawaii.edu
More options where students can be assess [sic] . . .the ARTS <performance based>
Teacher assessment needs to change to benefit the students and the teachers
Assessments in the Hawaiian Language for Hawaiian Immersion students
Build a sustainable community in the next generation
Time to reflect on focused use of data. Need to know the purpose.
Focus more on <u>formative</u> vs. summative
Instructional strategies
LDS system will allow for multiple assessments, "the big picture."
Can parent have access to their child's data?
Green, yellow, red quarterly-- parent teacher conference
Are there measurements for social & emotional competencies which Ken Kay thinks are major skill sets needed to be successful?

STOP TESTING AS AN INTERRUPTION OF LEARNING. Deduce assessment from games/labs/portfolios
DO PORTFOLIO-BASED ASSESSMENT
ART with STEM with "portfolio" assessment tools exercising student creativity project to demonstrate evidence of growth in capacity. Director of Independent Academy, Hawaii CyberSpace Academy
More emphasis on authentic assessments for learning. C O P Δ
Adopt authentic assessment systemwide.
Teachers should be able to grade their students based on the GLOs if that is what a 21st century employer is looking for.
Do not have state mandated curriculum. State recommended strategies and skills makes more sense.
Design: Innovate Assessments: make ACT the measure of improvement as well as college readiness/Remove Smarter Balance!