

Design Idea: LEARNING ENVIRONMENT

Our Hawaii public schools will design and establish new, innovative, and cost effective strategies to provide the best possible learning environments for both K-12 and Early Learning programs.

Input from post it notes and chart papers:

Think beyond four walls
Identify "pivot points" of innovative school design & build off successes
Used [sic] the community as a learning environment
Individual learning plans for everyone -- at all levels -- students not just special ed.[?]
Can some of the facilities workload be taken of a principal's plate and given to another school leader?
Need trusted community partnerships to work together to improve facilities
is it possible to develop magnet schools in this school system:
More shared & multi-purpose facilities w/multiple partner sharing costs & ideas w/community
Fund facilities Yes ✓
Can we create At Risk schools to help these students set into a vocational program or build job skills? High schools can share resources
Direct allocation for facilities --> do not take away from teaching & learning for facilities. . .add to budget!!
Reference article-- Class size - social justice Think of numbers for students with IEPs and told to go to a fully self-contained classroom of 5. Find a balance so my child with an IEP can be taught how to be with other typical students---not just focus on how to decrease class size of regular classes
Act 155 needs to be heeded with three [?] pilot school projects built to 21st century standards
School envir. Sets entire mood [?] for learning bad environ means no one cares about the student so why care about learning
Quality Facilities Matters [sic]: Keiki deserve "schools facilities that have adequate lighting, clean air. . .roofs that do not leak. . .and fresh paint." Students feel better about going to school -> attendance increases -> students care, people care! (from Schools are [sic] keiki Deserve)
FACILITES IN STATE OF DECAY
Class size matters: Smaller classes -> deeper teaching and learning> HOT student work samples/artifacts/evidence -> Students matter -> Students learn more "Less is more!" (from Schools are [sic] Keiki Deserve)
Limit class size 1-15.
No homework until 5th grade
Utilize technology that is innovative Consider new ways to use solar & new structures
Utilize current [?] innovative technology when addressing schools infrastructure improvement and new infrastructure installation
Think beyond classroom walls. Allow for projects in gardens and the community
Cool classrooms
Change school hours
More open space
Have innovative technology available in classrooms
Students also learn outside the school classrooms
Community partners have resources to share with the students
Share/visit other facilities (i.e. Waianae for media productions, Castle for drama, etc)
Funding for academics over athletics
Move toward thematic or portfolio work w/student input from conception to assessment
More security for opened schools that are in high-crime areas

Revisit the sense of values or goals each school adapts; do not give premium to competition, instead focus on cooperation and openness in the curriculum •Ruth, College Teacher
Heat \$ abatement
State is the playground •Learning Center •Field trips •Study abroad
Honor the voice and learning styles of each individual student in the class
Teachers and students deserve comfortable, cool and quiet learning environments that maximize the learning process
Gardens & beautiful playgrounds
Need to eliminate culture of fear & reprisals toward employees
Flexibility in classroom configuration, bell schedule, grouping
Integrate schools with their community. -mentoring -resources -partnerships -internships
Engaging program to draw students in (e.g. gardening)
Fosters & appropriate [?] for collaborative learning strategies [difficult to decipher handwriting]
Put focus back on student. Sad that during general session few teachers felt their schools were addressing GLOs.
Give teachers the strategies, tools and methodologies to recognize when a student may have a learning disability and know how to adjust their teaching to empower students
Work w/educators/students to support learning in different learning styles Ex: Experiential Learning outside of class-- "Leaders" teaching Leadership Workshop for students
Collaborate w/students, educators, businesses to solve a problem together
Outside classrooms
Decrease anxiety/stress factors
Test, assessments <u>too much</u>
More confidence building, whole student learning, teacher/student bonding
Habits of mind for/young age--why what we learn is important
Please encourage teachers to create/integrate opportunities for students to share their values and beliefs--the things that make them who they are--with their learning communities
DOE HA Outcomes becomes a stronger integral part of the overall ESSA Plan (Part of multiple Buckets!)
Field trip--opportunities, exposure to new/diff things
DOE--use HA outcomes & frame from Office of Hawaiian Education
21st century learning environments where students & families want to go/send their children
Safe, caring
Time to plan to (?) in high expectations for all and every student
Plan purposely: learning, physical environment
Create an environment where students have to figure out solutions on their own--they retain more info that way!
Teachers need opportunities to observe other teachers or other schools
21st Century Vocational Training with equal prestige as academics
ESSA Plan reflects the needs and outcomes for Hawaii's island population and island goals
[unable to decipher handwriting]
Place based project (unable to decipher handwriting)
Place/project based learning for all students
Bring a' [sic] back some vocational classes
Improve/streamline bureaucracy around facilities!!
Learning environment-- where students learn matters! [sic] --safety --A/C --cleanliness Spaces designed to foster engagement, hands-on labs, maker spaces, teaming, collaboration, interaction
Why can't facilities match needs of students (example how Punahou designed Case Middle School)
Environment that is flexible & fluid and encourages group collaboration
Why are background checks done only once in a teacher's entire career? (It's done only when we get hired) <u>All</u> staff members of a school should have a background check done annually.
Partnering with Ex. Office of Early Learning to expand PreK option in our elementary schools

	Open spaces that invite collaboration (classroom & across campus) flexible furniture =movable
	Universal conflict training at all grade levels (nonviolent communication) Peer Mediation Restorative Justice instead of Punitive Justice. Jim Manske- radical compassion@gmail.com
	Please address bad school cafeteria procedures & put healthy food in schools
	Less homework/do homework in class to allow more time to <u>SLEEP</u> SLEEP = more engaged in class!
	Invest money in facilities that are actually needed and really going to help the school and students
	Increase funding & resources for early childhood education with the intent of reducing amount of time spent in secondary school as students become self directed & independent learners
	Include Pre-K in the overall pla [?] DOE Continuum Pre-K - 12
	Grades 1 - 12 Life Skills age appropriate topics/skills to be independent, responsible capable, knowledgeable adults
	Have teacher who care just as much as students.
	Reduce class sizes
	Have the best and most experienced teachers in grades K, 1, 2 with trained helpers
	Students w/Learning Disabilities should be taught differently (dyslexics).
	DOE needs to focus on the whole child by considering various options to develop individual talents & skills (magnet schools, non graded [?])
	Everyone responsible for creating a SAFE nurturing welcoming learning environment students, teachers, school staff, parents & community where everyone feels like they belong [sic]
	Give teachers more money for classroom textbooks for each student to take home.