Design Idea: STUDENT EMPOWERMENT

Our Hawaii public schools will empower students to take responsibility for their learning through student voice and choice of meaningful learning opportunities.

Input from post it notes and chart papers:

	Why aren't there more student driven classes? True practical need class options like basic finance
	Ask students what they need and give them opportunities to advocate in school decision making
	Allow -- show that students' voice matter & they are empowered. -->passionate
	If teachers & students have good relationships students will be more apt to approach a teacher when they need help
	Look at relationship w/federal laws and advocate for Hawaii's unique needs
	Reduce remedial classes and expand options of classes that engage students (i.e. stock market game)
	Engage more student voice
	Student empowerment very powerful students can teach instructors and administrators
	How can we expand more student voice to engage students (Elementary school)
	Can Elementary Schools get Student Activity Coordinators?
	During finals week for high school have kids come to school when they have a test & not all day
	Solve this: a student with an IEP can't access a keyboard in a FSC even though every student on campus (outside of FSC) has a school issued laptop--
	Without consensus of an IEP team or school principal, disabled students & parents need access to choice --of curriculum| class| school as non-disabled students are afforded.
	Students will feel empowered only after their teachers & principals are empowered. Giving empowerment is giving respect and trust. With safeguards in place, admin will be comfortable with empowerment
	Project based learning to allow for teachers & students to collaborate to help students find their passion [difficult to decipher handwriting, unable to identify name of contributor]
	Get all kinds of student leaders involved
	All kinds of learners need to be included
	Early learning needs to be included in all design ideas
	Provide more childcare opportunities for kids w/children --> parent support programs
	Plan more project-based curriculum & activities
	Incorporate "tolerance" into lessons
	Anti-bullying
	The process need to be respected and their voices become actions [sic]
	Make sure each student has a caring mentor at their school
	School system is opposite of empowering, it is oppressing. Too many mandates for students
	Need job shadowing program
	Personalize own education pathway
	The rigidity of our current education system & culture is creating too much pressure for students to immediately succeed, score well on tests, get into college, etc., and this takes away any freedom to pursue their interests/passions.
	Provide students an environment where they have the opportunity to empower themselves so that they can prepare themselves for their future careers.
	Job shadowing program that students have knowledge of and access to throughout all the schools
	To bring student empowerment to bring in community component in to curric as a requirement [sic]
	Teachers, as mentors, provide the environment where students can feel confident and successful on their own
	Allow students to speak out; listen to what innovations they desire; give room to creativity -Ruth,

	College Teacher
	Give gen. ed students same rights as SpEd students
	Teach them to self advocate by: giving them choices encouraging them to articulate where [?] "teaching" works for them etc.
	To empower students, empower teachers
	Let students participate in meaningful school decisions. Give students real power to make some decisions about learning. Which projects. Which electives. Etc.
	Make sure that "student centered" does not imply what adults do to or for them. Make their views & ideas part of your plans.
	Provide tech career classes choices starting in 7th grade
	Stage -give students a voice entrepreneurship
	Encourage kids to be risk-takers early on--
	Implementation --> *parent
	Good mechanisms exist for positive environments but they need to be custom to specific situations
	Allow students to vote on lunch menus before school, begins, evaluate the services objectively [sic]
	Provide an opportunity for student feedback, surveys and exit interviews regarding curriculum
	Flexibility in schedule, class configuration & curriculum.
	Encouraging & sharing innovative ideas with one another.
	Pedagogy needs to change. If tests and workbooks are at center of schools, things aren't going o change. Student-centered, project based learning is key.
	Personalized learning on-line environments with teacher facilitating [?] learning requires a transformation process.
	Build student choice
	Flexibility to adjust current structures & environments to personalize learning for students
	Guide/facilitate goal setting & self & peer reflection/assessment
	Strong student body w/power to make real decisions --ability to override decisions by principals
	Let teachers teach from what they're passionate about. If teachers are passionate, students will be more inclined to find their passions.
	Focus on changing instructional pedagogy to empower students
	Teacher developed surveys for students around the 7C's and more. So that teachers get feedback. [sic]
	Student choice in assignments
	Differentiation
	Teachers must be empowered 1st before they can empower their students
	We must build positive relationships: teacher/student = connections (students can't/won't learn from teachers they don't like)
	As an educational leader, provide academies, newscasts, student surveys, project-based learning, blogs, increasing relationship w/community.
	Student assessment of their ideas and learning.
	Empower students to try different experiences to help them learn about themselves & enhance w/learning challenges
	Support kids in teaching themselves See: Sugata Miha Kids can teach themselves "Hole in the Wall" project ted.com/talks/sugata_mitra_shows_how_kids_teach_themselves ted.com/talks/sugata_mitra_the_child_driven_education
	Mentoring experiences Working w/feeder elem schools; partner H.S./Inter/elem students to mentor each other
	Project-based learning, engineering design process increase creativity
	If you want teachers to empower students, then prlnciples[sic] must empower teachers. (to collaborate, think critically, other GLO's, etc.)
	Flexibility in pursuits/changing interests
	Lack of time to invest in different pursuits since much of it is already set
	Allow "other" learning activities to fulfill basic requirements
	Tell/teach students what they can share their voice about (they are quiet because they don't know)

	Teach teachers where they can give up control
	"Shadowing/internship opportunities are needed (i.e. "Career Day")
	Relationships w/teachers/students
	Pathways
	Students voice
	Learner empowerment
	Quarterly conference
	Field trips --more experiences
	Create a learning environment that allows them to fail and learn from their mistakes also student empowerment
	Listen to students due to changes Basic work ethics, social skills are lacking i.e., "please" teacher
	Project problem/base learning--curiosity, service learning
	Student engagement = community, responsibility, purpose, & function
	Older teachers need updated sheets (? Handwriting?) Teacher B also needed it's not just Student B
	What are road blocks to empowering students? Grades. . .fear of failure which will affect students GPA. Lower GPA & competitiveness for college entrance & scholarships To reduce the fear need teacher affirmation, encouragement
	Listen more & solicit ideas from students to get innovative ideas that would motivate them to stay in school
	Choices within schools and for the system
	Meaningful learning opportunities could require additional funding
	Credit for extra curricular activities-- volunteerism, sports, arts, ROTC, whatever helps educate who students
	More freedom for teachers & students to decide the way they meet predefined statewide rubrics (?) for success
	Healthy & safe learning environments for all
	Empower students by giving leadership opportunities to every student. Teach that it is not about event planning byt thinking critically to initiate change and empower others.
	Learning should be meaningful, student centered w/teacher facilitation
	A huge lever or initiative for student empowerment is the parent constituency. How might the DOE address this group differently in order to understand how to mechanize student empowerment?
	Keep students in the classroom less & encourage them to go out and integrate what they've learned in the real world (e.g. less school hours, more time outside playing, socializing, getting internships)
	What is being done to help fund schools?
	Are the voices of students heard?
	Shy students who don't speak up need to be encouraged more
	Give students course credit for participating in extra-curricular activities such as a sport or club.
	Student Empowerment curricula is student driven, NOT mandated.
	Student Empowerment is related to school environment: Why does school have to happen in a classroom?
	Remember that the parents are the first teachers. Reach out and educate them.
	Think that peers are another big influence on students. Start programs that have more engaged students help the less engaged through camaraderie.
	Do you think maybe we need to change the perpetuated mentalities and zeitgeist [ed.note: "spirit of the age" or "spirit of the time") in a community to be more positive and conducive? Especially in low-income communities where not many individuals believe in the students?
	Have teachers believe in every students' abilities :) Do not limit them.
	Forget about stupid systemic implementations like common core that only confuse students.
	Emphasis on PBL leading to make real change/dealing w/issues in community (outside & in school)
	The one school system doesn't work for all of our children-- There has to be a personal buy-in from the DOE on student success
	Lesson mandates for prescripted curriculum to allow for more empowerment & innovation for both

	teachers and students on their learning.
	Roadblock: student is afraid to "fail" Adults have difficulty losing authority.
	Teacher to student connection is much more important than the lesson. Relationships must be built first before teaching
	Students take ownership for their own learning by exploring what their passions and natural abilities. Also helping the success & learning of others
	How will professional development & teacher training empower teachers to empower their students?
	Allow flexibility in the curriculum <u>and</u> schedule to allow students to pursue their interests in depth in meaningful ways.
	Define empowerment in context. What does it look like at different grades & different settings?