In reviewing the Summary and Synthesis of Shareholder Feedback, compare and contrast "what we want for students?" What is similar? What is different?

I prefer this question to ask for feedback/suggestions as opposed to understanding the proposal. What is similar is to prepare students globally and motivate them as learners. The difference is to empower students to pursue their passions or to build educated, healthy, and joyful learners whereas both are valuable assets for students to obtain and refine.
Similar – joy/passion. Different – general to global
The draft was very student focus that used with a requirement that students can demonstrate GLOs the current speaker to the students' strong foundation contributing to the _____ good.
Similar: Still HIDOE, public schools. Different: innovative, creator
Proposed is stronger, has guide posts for destination,
Global outcomes – process, still bureaucracy
Similar: Student-centered.   Difference: Proposed has stronger language to express goals for students.
Similar but complimentary. We would like to combine them.
Similar: Both emphasize being global.   Difference: Proposed version is more explicit and direct. Emphasizes being well-rounded and knowledgeable, focus on important soft skills (people skills)
Similarity: GLOs embedded within the proposal. Differences: Student empowerment, addition to GLO – global, innovation creator, from college-career focus to students pursuing their passion.
Missing healthy and joyful, 21st century defines critical thinking and problem solver might make more practical and measureable? Hawaiian GLO version?
The current is very upbeat where the proposed looses the upbeat an becomes a form of measurement. Use the word "passion" in proposed is a good way to promote student success, enjoyed the "innovative creator" was awesome.
Develop skills to share and "teach" learning to fellow students is missing. Also need cultural integration. Similar: positive and implies ownership. Contrast: health and sentiment has been removed.
Current shows students "giving" back to community. Propose shows students following their passion. Both indicate a"global" scale. Proposed asks for "innovative" thinking.
Global: different – the Arts are still missing, Na Hoku – The Ha (Hawaiian GLOs) build diversity – push language.
Current: general. Similar: set of GLOs, global society. Proposed: empowered, innovative creator, whole child in relationship to the world.
Current: GLO, general. Proposed: GLO, global - more personalized.
Current: Similar – focused on the learner. Different: general vision. Proposed: Focused on the learner, specific and detailed vision for our students.
"Global" focuses on the whole child, Innovative creator focuses on the thought process and execution, rather than trying to find an answer. It helps students become problem solvers.
What does it mean to be an empowered learner? Similar: community contributor. Different: innovative creator.
General – Global Learner Outcomes. Teacher driven – student driven learning. Empowering students.
Current seems like the product, proposed is more process. Proposed is more student driven (implied). World Language recommended.
Similar: Agency – Ha mana ko ka haumana, oko'a "GLOs", General – Global, Innovative, creator
Current, the same. Proposed: Focus our more . . . the outcomes we want.
Important to address the "whole"child. If global is meant to do this – learner outcome address.
The draft proposal seems student-centered. To "empower" students to take initiative and grow.
Flowery vs. concrete: Current doesn't give students a say. Proposed is more student-centered. Both mention global as the world is becoming an increasingly smaller place.

Students should feel and have a word in their education – "empower"
Global LO, Student empowerment as more than just education but also accountability
Innovative creator can replace comple
Proposed: Try "All Hawaii students will be empowered to . . .

What is similar and/or different about "how we will support students to pursue their passions and achieve their potential?"

The similarity is the goal for students to be prepared for the future through educational growth. The difference is to strive for leadership, creativity, and innovation as opposed to just the student's well-being. To have students be able to value and learn on their own will create life long learners.
Governor's vision – concise.
We move from the buzzword of empowerment to the idea that are skills are built to serve in collaboration with others.
Futuristic support – cross curriculum
Similar: Expect the most of and for students. Difference: move concise.
The Governor's vision draft is great. Again we think these statements should be combined. Vision with current details in bullets.
Current – "a service", focus on goal (personal). Proposed – inspiring innovation. Focus on creativity and "leadership". School focus on environment.
Similar – future _____? Different: inspire, leadership, creative, safe learning environment.
Reactive - Proactive
More commitment from industry for internships, shadowing
Being more specific as to "what is a quality leader + teacher + learning environment
Movement away from college as sole goal
Instead of "leadership" it should be collaboration
The question: is how will we support . . . Does the Governor's vision answer this question. Future – focused is a GREAT adjective. HOW? Where does teaching come In? Proposed: consider adding: focused, locally empowered school. Do the communities, teach, transfer of knowledge.

Do you have other design ideas that should be included in a blueprint for public education? If yes, please describe them.

Do students know their passions? If not, what would they pursue? How will students benefit globally while being in a narrow community?
Accountability is lacking at all levels. How to build sustainability?
This is nothing new. How will it be addressed? You can't improve the system without the funding!