"What Influences Student Achievement" - John Hattie

| | | YES, we should focus on | |
|---|--------|--|-----------------------|
| Attributes of students | d=.08 | Teachers working together as evaluators of their impact | d=.93 |
| Structure of schools or classes | d=.10 | Power of moving from what students know towards expl | icit success d=.77 |
| Programs | d=.16 | Errors are welcomed as opportunities to learn, trust | d=.72 |
| Technology | d=.22 | Maximize feedback to teachers about their impact | d=.72 |
| Accountability | d= .22 | Accurate use of surface teaching to deep teaching | d=.71 |
| Home or parents | d=.25 | Goldilocks principle of challenge (not too easy, not too hallenge) deliberate practice | nard) and d=.60 |
| Length of school day or school year d=.07 | | | |
| Class size | d=.21 | | |
| Learning styles | d= .17 | | |
| Repeating grade or class | d=13 | | |