



WHEREAS, dyslexia is a learning disability that is neurobiological in origin and results in difficulty with spelling, reading comprehension, and learning in the classroom; and

WHEREAS, dyslexia affects how an individual processes words and sounds and does not indicate a language defect or lack of intelligence; and

WHEREAS, undiagnosed cases of dyslexia and unaccommodating learning environments can prevent people with dyslexia from achieving his or her full potential; and

WHEREAS, early identification and intervention are key to helping dyslexic people succeed in school and in life; and

WHEREAS, people with dyslexia are often skilled at understanding highly abstract concepts and are typically more intuitive and imaginative than an average person; and

WHEREAS, it is estimated that 15-20 percent of Hawai'i's residents have dyslexia or another reading disability; and

WHEREAS, the International Dyslexia Association-Hawai'i Branch, made up of educators, psychologists, physicians, parents, and those who have dealt with this learning disability, was formed in 1984 to increase public awareness of dyslexia in the Aloha State; and

WHEREAS, the International Dyslexia Association-Hawai'i Branch is dedicated to increasing awareness of dyslexia in our community, providing support for individuals with dyslexia, families and educators, promoting teacher training, and improving literacy for struggling readers;

THEREFORE I, DAVID Y. IGE, Governor, and **I, DOUGLAS S. CHIN**, **Lieutenant Governor** of the **State of Hawai'i**, do hereby proclaim October 2018 as

"DYSLEXIA AWARENESS MONTH"

in Hawai'i and ask the people of the Aloha State to join us in recognizing the importance of early intervention for children identified with this learning disability and the many accomplishments of those living with dyslexia.

Done at the State Capitol, in Executive Chambers, Honolulu, State of Hawai'i, this tenth day of September 2018.

Governor, State of Hawai'i

DOUGLAS S. CHIN Lt. Governor, State of Hawai'i